

EYFS – Reception Summer 1 Learning and Development: Fairy Tales

The children have asked to do their learning through the theme of ‘**Farm animals**’ this half term.

Areas of Learning and Development	What are we going to be doing in class?
Personal, Social and Emotional Development	<p>Well-being and Cultural Diversity</p> <p>Look at ‘The little red hen’ -discuss characters, being helpful and hardworking and a team player, etc. Talk about we should be towards family/friends.</p> <p>‘The three billy goats gruff’ we will discuss bullying and anti- social behaviour.</p> <p>Discuss how their actions can affect other people and themselves.</p> <p>RE: use non-fiction books to explore other faiths and celebrations like Ramadan and st George’s day, looking for the similarities and differences of how these are celebrated.</p>
Communication and Language	<p>Reading and retelling a large range of traditional tales (including: The little red hen, The three billy goats gruff, The three little pigs and many more .Retelling stories in their own words.</p> <p>Create re-enactments of stories in forms of plays or hot seating characters asking the reasons and explanations for their actions.</p> <p>Looking at the basic structure of fiction stories i.e., beginning, middle and end</p> <p>Discuss the good/bad characters. Look at repetitive phrasing in stories.</p> <p>We shall look at non-fiction, information books, discovering facts on animals. Are non-fiction books structured in the same way as fiction books, comparing.</p>
Physical Development	<p>Blocks, card and materials , construction kits , piping to construct Troll bridges and little pigs houses</p> <p>Using smaller construction equipment to make (smaller scale.)</p> <p>PE in hall –travelling in different ways – farm animals, Billy goats etc.</p> <p>Discuss fast / slow movements.</p> <p>Transporting equipment, safe use, carriage and storage. Rules.</p>
Literacy	<p>Phonics – Read, write Inc. – phase 3 and 2</p> <p>Writing: letter formation, writing simple sentences, captions, labels.</p> <p>Weekly Guided Reading</p> <p>Non-fiction books</p> <p>Instructions writing and following.</p>

	<p>Internet games on sounds and spelling. Exploring a narrative in their play.</p>
Mathematics	<p>Activities are practically learnt through themes linked to Literacy big books e.g. The little red hen. We shall be looking at ; Counting irregular arrangements of objects, measuring height, length and capacity, money and addition and subtraction. Shop role play area. Number fun songs Internet games and songs</p>
Understanding of the World	<p>Changes in animals through looking at a variety of life cycles of frogs, birds, butterflies and plants. We will look at time lapse films and practical activities and watching real tadpoles develop, improving our observation and sequencing skills. We will be sequencing photos and recording our findings through writing and drawing. We will be growing our own plants and watching and recording their development. (Linked to well- being and growth and decay). Knowing that information can be taken from books and computers. Observing and recording nature using technology.</p>
Expressive Arts and Design	<p>Music, Art & Design & DT) Modelling and painting exploring the themes and learning how texture mix , by adding sand and other materials to paint, colour mixing exploring what happens to different colours when mixed together. Collage pictures from a variety of stories. A variety of role play areas used to promote language they hear. Making puppets- making lollipop stick puppets to act stories out with. Listen to songs like 'Old Macdonald' / Compose music for a farm. Learning and making up songs and rhymes linked to themes e.g. 'The little red hen' song. Fruit and veg printing. Butterfly prints.</p>