

EYFS – Reception Spring 2 Learning and Development: Fairy Tales

The children have asked to do their learning through the theme of **'Fairy Tales'** this half term. These are some of the things we may

Areas of Learning and Development	What are we going to be doing in class?
Personal, Social and Emotional Development	<p>Well-being and Cultural Diversity</p> <p>Look at Jack and the Beanstalk -discuss characters, being kind, stealing, etc. Talk about how we should behave towards family/friends.</p> <p>Discuss strangers in fairy tales-should we trust them?</p> <p>RE: Read a variety of bible stories, discuss how they might be similar to fairy stories. What makes them the same/different?</p>
Communication and Language	<p>Reading and retelling a large range of traditional tales (including: Jack and the Beanstalk, Goldilocks and the Three Bears, The Gingerbread Man.</p> <p>Retelling stories in their own words.</p> <p>Create reenactments of stories in forms of plays or interviewing characters asking the reasons and explanations for their actions.</p> <p>Look at the beginning middle and ends of fairy stories is it always a happy ending?</p> <p>Discuss the good/bad characters . Look at repetitive phrasing in stories.</p>
Physical Development	<p>Blocks, piping, tarpaulin, etc to make buildings –dens/castles/palaces.</p> <p>Using smaller construction equipment to make castles/bridges chairs /houses (smaller scale.)</p> <p>PE in hall –travelling in different ways –animals/ royal people/Billy goats etc</p> <p>Discuss fast / slow movements.</p> <p>What's the time Mr Wolf? Team games.</p>

Literacy	<p>Phonics – Letters and Sounds Phase 4</p> <p>Writing: letter formation, writing simple sentences.</p> <p>Weekly Guided Reading</p>
Mathematics	<p>Look at the sizes in traditional tales, The Three bears , The Billy Goats Gruff etc discuss language big, medium sized little etc.</p> <p>Create bridges /houses /chairs according to sizes of characters.</p> <p>Giant measuring. Look at giant's footsteps what could we measure with them? Measure the children in the class and sort according to height. Draw around each child and display in right order.</p> <p>Measuring ingredients-making porridge, baking gingerbread men, making fairy cakes.</p> <p>Discuss numbers in fairy stories – 7 dwarves, 3 pigs, 3 bears etc. Can they make sets of things belonging to each story?</p>
Understanding of the World	<p>Changes in materials through cooking activities- Gingerbread men, fairy cakes, making porridge etc.</p> <p>Dough activities, exploring textures and discussing using fairy tale dough mats.</p> <p>Testing strength of materials through Goldilocks story.</p> <p>Look at the clothes which fairy characters wear, how are they different from clothes we wear everyday? Think about modern outfits they would wear eg Red riding hood might wear a red hoodie top !</p> <p>Growing our own beanstalks/sunflowers and observing the changes in the roots shoots etc.</p> <p>Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge etc.</p>
Expressive Arts and Design	<p>(Music, Art & Design & DT)</p> <p>Junk modelling- making houses for 3 pigs, design a new chair for baby bear. Collage pictures from a variety of stories a wall freeze displaying all characters we have learnt about.</p> <p>Making puppets- making lollipop stick puppets to react stories with.</p> <p>Design a new crown for a prince / Princess.</p> <p>Listen to regal music/ Compose music for a royal celebration</p>