

## PARENT QUESTIONNAIRE – SUMMER TERM 2018

Please tick the box the YES, NO or DON'T KNOW for your answer. All replies are totally confidential and will help the school's journey to be outstanding. Feedback from the questionnaire will be reported as soon as possible. Please return the questionnaire to the school office.

		YES	NO	DON'T KNOW
Q1.	The quality of teaching is good or better.			
Q2.	The school communicates well about improvements they are making to benefit your child.			
Q3.	Teachers inform me of the high expectations for my child, on a regular basis.			
Q4.	Children are offered a broad and balanced curriculum throughout the school.			
Q5.	The school supports children who have a Special Educational Need.			
Q6.	Teachers provide an environment that supports, challenges and stimulates learning.			
Q7.	The learning that my child experiences is of a high quality.			
Q8.	Parents/carers are regularly informed of pupil's progress and are encouraged to support their children's learning.			
Q9.	Children are given the chance to work on their own/in groups in and out of the class room.			
Q10.	ICT (computers and other technology) is used effectively to support learning and teaching.			
Q11.	The children in this school attain good standards in literacy (English).			
Q12.	The children in this school attain good standards in numeracy (mathematics).			
Q13.	Children's work is marked regularly.			
Q14.	Children receive feedback on how to improve their work.			
Q15.	Children are made aware of how well they are performing.			
Q16.	Parents/carers are informed of how they can support their children's learning at home.			
Q17.	All children are encouraged to reach their full potential regardless of gender, social, ethnic, linguistic and educational background.			
Q18.	I am aware of the schools procedures relating to Child Protection/Safeguarding.			
Q19.	I am aware of the key policies – for example Behaviour, Inclusion.			
Q20.	The school works closely with parents/carers.			
Q21.	The school is valued and respected in the local community.			

Q22.	The school respects different values in our multi-cultural Britain.			
Q23.	The children in school are well behaved.			
Q24.	Inappropriate behaviour is dealt with effectively.			
Q25.	Outstanding school attendance is very important.			
Q26.	The school provides a safe and stimulating environment.			
Q27.	The school has a caring ethos and shows a strong commitment to the welfare of the pupils and the staff.			
Q28.	The pupils feel secure and free from emotional and physical harm; they understand that their concerns will be listened to sympathetically and appropriate action taken.			
Q29.	Teachers provide an interesting range of out-of-classroom experiences to support the Primary Curriculum for example trips, outdoor learning, swimming, after school clubs.			
Q30.	Children are given the opportunity to develop their personal, social and emotional skills by becoming class ambassadors, school council, playground buddies, attending after school clubs and having responsibilities to support the school generally.			
Q31.	Access is given to an appropriate range of personal and social services – outside organisations, sports coaches, and music and theatre groups.			
Q32.	All staff ensure that the pastoral care, health and educational needs of all children are met effectively.			
Q33.	I totally understand the importance of good school attendance.			
Q34.	The school is well resourced for learning and teaching.			
Q35.	Children and families feel valued and respected in this school.			
Q36.	The school has a clear vision for improvement.			
Q37.	There is good, clear communication between different levels of staff and between staff and parents.			
Q38.	Staff work well as a team.			
Q39.	The school is led and managed effectively by the head teacher, governors and senior staff.			
Q40.	Do you attend any school events for example – parents evening, sports day.			

COMMENTS