



Accessibility POLICY

2015

Agreed 2015
Review: 2018

Statement

At Ryders Green Primary School we believe that every child should have access to a broad, balanced, relevant and differentiated curriculum. This should take account of their individual strengths and needs and should allow each child to fulfil their potential.

Aims

- To increase the extent to which disabled pupils can participate in the curriculum.
- To improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- To improve the availability of accessible written information.

1. The Ryders Green Primary School Accessibility Plan has been drawn based upon information supplied by the Local Authority, and in conjunction with parents, staff, governors of the school and will advise other school documents. The Accessibility plan will be reviewed annually in respect of progress and outcomes and provide a projected plan for the three years period ahead of the next review date.

2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will be published on the school's website. We understand that the LA will monitor the school's activity under the Equality Act 2010 and will advise upon compliance with that duty.

3. We are committed to providing an environment that enables full curriculum access and values all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

4. The Ryders Green Primary School Accessibility Plan shows how access can be improved for disabled pupils, staff and visitors to the school in a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

a) Increase access to the **curriculum** pupils with a disability, expanding the curriculum as necessary to ensure pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits- it also covers provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable time frame;

b) Improve access to the **physical environment** of the school, adding specialist facilities as necessary –this covers improvements to the physical environment of the school and physical aids to access education within a reasonable time frame;

c) Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in preferred formats within a reasonable timeframe.

5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

6. Whole school training will recognise the need to continue to raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Policy
- Equality Objectives
- Disability Equality Scheme
- Staff Development Policy
- Health and Safety Policy
- Special Educational Needs Policy
- Behaviour Policy
- School Improvement Plan
- Asset Management Plan
- School Brochure/ Prospectus and Vision Statement

8. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by Local Authority and subsequently updated and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of the accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be complete by the school to the end of each period covering this plan in order to inform the development of a new accessibility Plan for the ongoing period.

9. Equality Impact assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010

10. The School Prospectus will make reference to this Accessibility Plan.

11. The School's complaints procedure covers the Accessibility Plan.

12. The Accessibility Plan will be published on the schools website.

13. The Accessibility Plan will be monitored through the Governor Finance Committee.

14. The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.

15. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

Roles and responsibilities in relation to this policy area as follows:

Head Teacher: Lucy Blackmore

Designated member of staff: Kath Brimer (Inclusion manager)

Governor Responsible: Jameela Ismail/Suki Gahir

Ryders Green Primary School Accessibility Plan 2015-2018

Improving the Curriculum Access at Ryders Green Primary School

Target	Strategy	Outcome	Responsibility	Timescale	Achievement
Training for staff	Audit of need	All teachers are able to meet the requirements of disabled pupil needs to access the curriculum Staff able to use tracking systems to promote curriculum access and achievement	SLT/ Inclusion leader	October15	Increase in access to the curriculum
Audit of pupil need and staff training to meet those needs	Review the specific needs of pupils living with a disability	Raised awareness by staff. Involvement of external agencies to provide enhanced opportunities. Disability sport.	All staff/ Inclusion Leader	September 15	Increase in access to all school activities for all disabled pupils
All out of school activities are planned to ensure where reasonable the	Review out of school provision to ensure compliance	All activities conducted in an inclusive environment	RE/ Head teacher	15	Increase in access to all school activities for all disabled pupils

participation of all pupils		Reasonable adjustments made to allow disabled pupils to participate in all out of school provision.			
Classrooms are organised to promote the participation and independence of all pupils	Review and implement class expectations – furniture and equipment Rolling programme to replace class furniture	All classrooms accessible and	Teaching staff/SLT	Summer 2015- 2016	Increase in access to NC
Training for awareness raising of disability issues	Provide training for all stakeholders	Whole community aware of issues relating to Access Disability assemblies, partnership with One Albion.	SLT	Autumn 15	Community will benefit from a more inclusive school environment

Ryders Green Primary School Accessibility Plan 2015-2018

Improving the Delivery of Written Information at Ryders Green Primary School

Target	Strategy	Outcome	Responsibility	Timescale	Achievement
Availability of written information in alternate formats when requested	The school will make itself aware of services available for converting written information into alternate formats	The school will be able to provide written information in various formats	Office/ SLT	Spring term 2015	Delivery of information to disabled pupils improved

Make available brochures, newsletters and other information for parents in alternate formats when requested	Review current publications and promote availability in different formats	All school information available for all who request it	Office/ SLT	Spring term 2015	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with VI	Get advice on different formats	All school information available for all who request it	Office/ SLT	Spring term 2015	Delivery of school information to parents and the local community improved
Raise awareness of adults working at and for the school on the importance of good communication	Arrange course Parent workshops Parent fairs	Awareness of target group	Office/ SLT	Spring term 2015	School is more effective in meeting the needs of pupils

Ryders Green Primary School Accessibility Plan 2015-2018

Improving the Physical Access at Ryders Green Primary School

An Access Audit was carried out shows that all entrances are accessible with ramps. Disabled toilet means children who need changing are given privacy and dignity. Improvements to the site are planned to enhance provision.

Access Report	Item	Activity	Timescale	Cost
1	Improve outdoor learning areas	Complete KS1 garden with ramp Canopies for EYFS	By Sept 2015	£4500

2	KS1 library area	Open and improve so accessible	By Sept 2015	£3000
3	Nursery	Refurbished	By Sept 2015	£3000
4	Improve outside areas	Gazebo moved to more accessible area	By Sept 2015	£500
5	Improve accessibility to KS1 area	Remove obstacles/open corridor	By Sept 2015	£2000
6	EYFS outdoor areas	Improve accessibility of outside classrooms	By Sept 2015	£1000
7	Make KS2 library more accessible	Access improved	By Sept 2015	£500
8	Computing access	Additional 60 laptops to be purchased	Sept 16	£25000
9	Door access	Improve access through doors	Sept 16	£2000
10	Enhance playground surfaces	Astro turf or similar to be applied	Sept 17	£15000
11	Improve toilet areas	Rolling programme	Ongoing	£2000 per year