**Year 1 weekly timetable - Monday 20th April 2020 (week 5)**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9am** | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! |
| **9am** | Number Jacks – 2 times tables practice.  <https://www.youtube.com/watch?v=3yf3xgE8wMc>  Then  Jack Hartman – Let’s get fit – count to 120.  <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150. <https://www.youtube.com/watch?v=4htW_ZIZoFk> Then  Write down the 2 times tables:  e.g. 1 x2 = 2 | Number Jacks – 2 times tables practice.  <https://www.youtube.com/watch?v=3yf3xgE8wMc>  Then  Jack Hartman – Let’s get fit – count to 120.  <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150. <https://www.youtube.com/watch?v=4htW_ZIZoFk> Then  Write down the 5 times tables:  e.g. 1 x5 = 5 | Jack Hartman – Let’s get fit – count to 120.  <https://www.youtube.com/watch?v=MA9BhxGwGMs>  Then  Write down the 10 times tables:  e.g. 1 x 10 = 10 |
| **9.20am** | **Maths**  *Year 1 Maths booklet – Snakes & Ladders & Christmas pages –* ***Addition.***  (2 pages)  If have not got the booklet:  Summer Term 1 Week 1 - Lesson 1  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *TT Rockstars*  *Use your login details.*    Summer Term 1 Week 1 - Lesson 2  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *Year 1 Maths booklet – Measuring Lines & Collectors’ Fair and More Measuring Pages –* ***Measuring & Addition & Subtraction.***  (3 pages)  If have not got the booklet:  Summer Term 1 Week 1 - Lesson 3  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *TT Rockstars*  *Use your login details.*  Summer Term 1 Week 1 - Lesson 4  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *Year 1 Maths booklet – Busy Aliens, Party Time & How Old Pages****- Addition & Subtraction.***  (3 pages)  If have not got the booklet:  Summer Term 1 Week 1 - Lesson 5  https://whiterosemaths.com/homelearning/year-1/ |
| **10am** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| **10.20am** | **Phonics**  *Teach your monster to read website* (passwords on front page of reading record). | **Phonics**  Set two sounds practice : <https://www.youtube.com/watch?v=qlU3Dg8upXM>  Set three sounds practice: <https://www.youtube.com/watch?v=n-Y4Ha4e7j4>  Children will know what set they are on. | **Phonics**  Set two sounds practice : <https://www.youtube.com/watch?v=qlU3Dg8upXM>  Set three sounds practice: <https://www.youtube.com/watch?v=n-Y4Ha4e7j4>  Children will know what set they are on. | **Phonics**  *Teach your monster to read website* (passwords on front page of reading record). | **Phonics**  *Phonics play -* <https://www.phonicsplay.co.uk/>  Username: march20  Password: home |
| **10.50am** | **English**  **New book – Back to Earth with a Bump.**  <file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf>  Look at the front cover (read the title, look at the pictures) make a **prediction** about what you think the book is about. Give reasons for your prediction using the word **‘because’** to explain. | **English**  **Back to Earth with a Bump.**  <file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf>  Read pages 1 & 2. Write a **character description** about the main character *Hal*.  Remember to use exciting **adjectives** to describe Hal and to use the **pronoun ‘he’**. | **English**    **Back to Earth with a Bump.**  <file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf>  Read pages 3 & 4. Write a **setting description** of when Hal’s bed is in the sky.  Remember to use exciting **adjectives** to describe the setting. | **English**  **Back to Earth with a Bump.**  <file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Back%20to%20earth%20with%20a%20bump%20.pdf>  Make a **prediction** about where you think Hal will be taken?  Give reasons for your prediction using the word **‘because’** to explain. | **English**  Write a diary about your week.  Remember:   * Use the words ‘I’ and ‘my’. * Describe your feelings. * Write about the events in order. * Use time connectives such as; first, then, next. |
| **11.30am** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12.30pm** | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  David Walliams daily book.  <https://www.worldofdavidwalliams.com/elevenses/> | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  Free audible books – select a book to read.  <https://stories.audible.com/discovery> |
| **12.50pm** | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=5MBEyQIlrfo> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> |
| **1.20pm** | **Art**  Can you find out more about Terry Frost and create a piece of his art work?  <https://www.tate.org.uk/art/artists/sir-terry-frost-1126> | **PSHE**  Create a poster that explains -**How to keep fit and healthy**.  Draw pictures and label them.  Use colours to make the poster stand out and make sure that you include a title. | **Outdoor Learning –**  **Nature Hunt** – Classification Activity (Animals, Living Things, Plants)  Worksheet found in links on school website or copy & paste the link below.  [**file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Outdoor%20Learning%20Wednesday%20%20-%20Nature%20Hunt%20worksheet.pdf**](file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Outdoor%20Learning%20Wednesday%20%20-%20Nature%20Hunt%20worksheet.pdf) | **Science**  What are different insects like?  <https://www.bbc.co.uk/bitesize/clips/zq3ygk7>  Task – find some insects in your garden or search pictures of insects on the web and identify the features that show you that it is an insect. | **History**  Continuing with work on significant people. Complete worksheet about Mary Seacole.  PowerPoint - <file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Mary%20Seacole%20PowerPoint.pdf>  Worksheet –  <file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Mary%20Seacole%20Worksheet.pdf> |
| **2. 45pm** | Mindfulness Activity One – See link titled *Mindfulness Activity One or copy & paste link below.*  <file:///F:/Corona%20WFH/Timetables/Week%205%20-%20wc%2020.4.20/Mindfuless%20activity%201.pdf> | Cosmic Kids Yoga/ Story Adventure.  <https://www.youtube.com/watch?v=U9Q6FKF12Qs> | Audible Story – Selection of audible stories to choose from.  <https://stories.audible.com/start-listen> | Zen Den – Mindfulness for kids.  <https://www.youtube.com/watch?v=so8QN9an3t8> | Cosmic Kids Yoga Adventure – We’re going on a bear hunt.  <https://www.youtube.com/watch?v=KAT5NiWHFIU> |
| **3.15pm** |

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| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away. | |
| Mrs Trapani - Head of KS1 [luisa.trapani@rydersgreen.sandwell.sch.uk](mailto:luisa.trapani@rydersgreen.sandwell.sch.uk)  Miss Hartley - Teacher 1H [siobhan.hartley@rydersgreen.sandwell.sch.uk](mailto:siobhan.hartley@rydersgreen.sandwell.sch.uk)  Miss Graham – Teacher 1G [kate.graham@rydersgreen.sandwell.sch.uk](mailto:kate.graham@rydersgreen.sandwell.sch.uk) | Mrs Begum – TA [salma.begum@rydersgreen.sandwell.sch.uk](mailto:salma.begum@rydersgreen.sandwell.sch.uk)  Miss Corbett- TA [danielle.corbett@rydersgreen.sandwell.sch.uk](mailto:danielle.corbett@rydersgreen.sandwell.sch.uk)  Angela Johal – Technical Support – [angela.johal@rydersgreen.sandwell.sch.uk](mailto:angela.johal@rydersgreen.sandwell.sch.uk) |