**Year 1 weekly timetable - Monday 13th April 2020 (week 3)**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9am** | Morning routineGet ready for your day! | Morning routine Get ready for your day! | Morning routine Get ready for your day! | Morning routine Get ready for your day! | Morning routine Get ready for your day! |
| **9am** | Number Jacks – 2 times tables practice.<https://www.youtube.com/watch?v=3yf3xgE8wMc>ThenJack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150.<https://www.youtube.com/watch?v=4htW_ZIZoFk>ThenWrite down the 2 times tables: e.g. 1 x2 = 2 | Number Jacks – 2 times tables practice.<https://www.youtube.com/watch?v=3yf3xgE8wMc>ThenJack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150.<https://www.youtube.com/watch?v=4htW_ZIZoFk>ThenWrite down the 5 times tables: e.g. 1 x5 = 5 | Jack Hartman – Let’s get fit – count to 120. <https://www.youtube.com/watch?v=MA9BhxGwGMs>ThenWrite down the 10 times tables: e.g. 1 x 10 = 10 |
| **9.20am** | **Maths** *Year 1 Maths booklet – Get to know the 2 times table.* (4 pages)If have not got the booklet:Week 4 - Lesson 1https://whiterosemaths.com/homelearning/year-1/ | **Maths***TT Rockstars**Use your login details.*Week 4 - Lesson 2https://whiterosemaths.com/homelearning/year-1/ | **Maths** *Year 1 Maths booklet – Get to know the 10 times table.* (3 pages)If have not got the booklet:Week 4 - Lesson 3https://whiterosemaths.com/homelearning/year-1/ | **Maths***TT Rockstars* *Use your login details.* Week 4 - Lesson 4 https://whiterosemaths.com/homelearning/year-1/ | **Maths** *Year 1 Maths booklet – Get to know the 5 times table.* (2 pages)If have not got the booklet:Week 4 - Lesson 5 https://whiterosemaths.com/homelearning/year-1/ |
| **10am** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| **10.20am** | **Phonics***Teach your monster to read website* (passwords on front page of reading record).  | **Phonics**Set two sounds practice : <https://www.youtube.com/watch?v=qlU3Dg8upXM> Set three sounds practice: <https://www.youtube.com/watch?v=n-Y4Ha4e7j4>Children will know what set they are on. Go through the sounds. Choose a sound and write as many words as they can with that sound in.  | **Phonics**Set two sounds practice : <https://www.youtube.com/watch?v=qlU3Dg8upXM> Set three sounds practice: <https://www.youtube.com/watch?v=n-Y4Ha4e7j4>Children will know what set they are on. Go through the sounds. Choose a sound and write as many words as they can with that sound in.  | **Phonics***Teach your monster to read website* (passwords on front page of reading record).  | **Phonics***Phonics play -* <https://www.phonicsplay.co.uk/>Username: march20Password: home |
| **10.50am** | **English** **Saving Easter Story.**[file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf](file:///F%3A/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf) Look at the front cover (read the title & look at the pictures) make a **prediction** about what you think the book is about. Give reasons for your prediction using the word **‘because’** to explain. | **English** **Saving Easter Story.**[file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf](file:///F%3A/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf)Write a **character description** of the main character *The Easter Bunny*.Remember to use exciting **adjectives** to describe her and to use the **pronoun ‘she’**.  | **English** **Saving Easter Story.**[file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf](file:///F%3A/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf)Imagine that you are the Easter Bunny. Write a letter to your friends asking them to help you to make the Easter eggs and give them out to the children.   | **English**  **Saving Easter Story.**[file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf](file:///F%3A/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf)Make a **prediction** about why you think the *sly foxes, thieving badgers and gossiping geese* have turned up at the Easter Bunny’s house? Give reasons for your prediction using the word **‘because’** to explain. | **English** Write a diary about your week.Remember:* Use the words ‘I’ and ‘my’.
* Describe your feelings.
* Write about the events in order.
* Use time connectives such as; first, then, next.

Feel free to send these to your teachers – optional.  |
| **11.30am** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12.30pm** | **Reading**Bug Club Usernames and passwords have been given out. Email teacher if unsure. | **Reading**David Walliams daily book. <https://www.worldofdavidwalliams.com/elevenses/>  | **Reading**A collection of over 3000 online books to choose from.<https://worldbook.kitaboo.com/reader/worldbook/index.html#!/>  | **Reading**Bug Club Usernames and passwords have been given out. Email teacher if unsure. | **Reading**Free audible books – select a book to read.<https://stories.audible.com/discovery>  |
| **12.50pm** | **PE**Joe Wicks workout<https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**Joe Wicks workout<https://www.youtube.com/watch?v=EXt2jLRlaf8> | **PE**Joe Wicks workout<https://www.youtube.com/watch?v=5MBEyQIlrfo> | **PE**Joe Wicks workout<https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**Joe Wicks workout<https://www.youtube.com/watch?v=EXt2jLRlaf8> |
| **1.20pm** | **Easter Activity****Choose an Easter activity from the link below.**<https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/>  | **Easter Activity**  **Choose an Easter activity from the link below.**<https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> | **Easter Activity –** **Choose an Easter activity from the link below.**<https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> | **Easter Activity -** **Choose an Easter activity from the link below.**<https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> | **Easter Activity -** **Choose an Easter activity from the link below.**<https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> |
| **2. 45pm** | Mindfulness Activity One – See link titled *Mindfulness Activity One.* | Cosmic Kids Yoga/ Story Adventure.<https://www.youtube.com/watch?v=U9Q6FKF12Qs> | Audible Story – Selection of audible stories to choose from.<https://stories.audible.com/start-listen> | Zen Den – Mindfulness for kids. <https://www.youtube.com/watch?v=so8QN9an3t8>  | Cosmic Kids Yoga Adventure – We’re going on a bear hunt. <https://www.youtube.com/watch?v=KAT5NiWHFIU>  |
| **3.15pm** |

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| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away.  |
| Mrs Trapani - Head of KS1 luisa.trapani@rydersgreen.sandwell.sch.ukMiss Hartley - Teacher 1H siobhan.hartley@rydersgreen.sandwell.sch.ukMiss Graham – Teacher 1G kate.graham@rydersgreen.sandwell.sch.uk | Mrs Begum – TA salma.begum@rydersgreen.sandwell.sch.ukMiss Corbett- TA danielle.corbett@rydersgreen.sandwell.sch.ukAngela Johal – Technical Support – angela.johal@rydersgreen.sandwell.sch.uk  |