**Year 1 weekly timetable - Monday 13th April 2020 (week 3)**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9am** | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! |
| **9am** | Number Jacks – 2 times tables practice.  <https://www.youtube.com/watch?v=3yf3xgE8wMc>  Then  Jack Hartman – Let’s get fit – count to 120.  <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150. <https://www.youtube.com/watch?v=4htW_ZIZoFk> Then  Write down the 2 times tables:  e.g. 1 x2 = 2 | Number Jacks – 2 times tables practice.  <https://www.youtube.com/watch?v=3yf3xgE8wMc>  Then  Jack Hartman – Let’s get fit – count to 120.  <https://www.youtube.com/watch?v=MA9BhxGwGMs> | Jack Hartman – Let’s get fit – count by 1’s to 150. <https://www.youtube.com/watch?v=4htW_ZIZoFk> Then  Write down the 5 times tables:  e.g. 1 x5 = 5 | Jack Hartman – Let’s get fit – count to 120.  <https://www.youtube.com/watch?v=MA9BhxGwGMs>  Then  Write down the 10 times tables:  e.g. 1 x 10 = 10 |
| **9.20am** | **Maths**  *Year 1 Maths booklet – Get to know the 2 times table.*  (4 pages)  If have not got the booklet:  Week 4 - Lesson 1  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *TT Rockstars*  *Use your login details.*    Week 4 - Lesson 2  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *Year 1 Maths booklet – Get to know the 10 times table.*  (3 pages)  If have not got the booklet:  Week 4 - Lesson 3  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *TT Rockstars*  *Use your login details.*  Week 4 - Lesson 4  https://whiterosemaths.com/homelearning/year-1/ | **Maths**  *Year 1 Maths booklet – Get to know the 5 times table.*  (2 pages)  If have not got the booklet:  Week 4 - Lesson 5  https://whiterosemaths.com/homelearning/year-1/ |
| **10am** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| **10.20am** | **Phonics**  *Teach your monster to read website* (passwords on front page of reading record). | **Phonics**  Set two sounds practice : <https://www.youtube.com/watch?v=qlU3Dg8upXM>  Set three sounds practice: <https://www.youtube.com/watch?v=n-Y4Ha4e7j4>  Children will know what set they are on.  Go through the sounds. Choose a sound and write as many words as they can with that sound in. | **Phonics**  Set two sounds practice : <https://www.youtube.com/watch?v=qlU3Dg8upXM>  Set three sounds practice: <https://www.youtube.com/watch?v=n-Y4Ha4e7j4>  Children will know what set they are on.  Go through the sounds. Choose a sound and write as many words as they can with that sound in. | **Phonics**  *Teach your monster to read website* (passwords on front page of reading record). | **Phonics**  *Phonics play -* <https://www.phonicsplay.co.uk/>  Username: march20  Password: home |
| **10.50am** | **English**  **Saving Easter Story.**  <file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf>  Look at the front cover (read the title & look at the pictures) make a **prediction** about what you think the book is about. Give reasons for your prediction using the word **‘because’** to explain. | **English**  **Saving Easter Story.**  <file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf>  Write a **character description** of the main character *The Easter Bunny*.  Remember to use exciting **adjectives** to describe her and to use the **pronoun ‘she’**. | **English**    **Saving Easter Story.**  <file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf>  Imagine that you are the Easter Bunny. Write a letter to your friends asking them to help you to make the Easter eggs and give them out to the children. | **English**  **Saving Easter Story.**  <file:///F:/Corona%20WFH/Timetables/Week%204%20-%20wc%2013.4.20/Saving%20Easter%20Story.pdf>  Make a **prediction** about why you think the *sly foxes, thieving badgers and gossiping geese* have turned up at the Easter Bunny’s house?  Give reasons for your prediction using the word **‘because’** to explain. | **English**  Write a diary about your week.  Remember:   * Use the words ‘I’ and ‘my’. * Describe your feelings. * Write about the events in order. * Use time connectives such as; first, then, next.   Feel free to send these to your teachers – optional. |
| **11.30am** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12.30pm** | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  David Walliams daily book.  <https://www.worldofdavidwalliams.com/elevenses/> | **Reading**  A collection of over 3000 online books to choose from.  <https://worldbook.kitaboo.com/reader/worldbook/index.html#!/> | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  Free audible books – select a book to read.  <https://stories.audible.com/discovery> |
| **12.50pm** | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=5MBEyQIlrfo> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> |
| **1.20pm** | **Easter Activity**  **Choose an Easter activity from the link below.**  <https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> | **Easter Activity**  **Choose an Easter activity from the link below.**  <https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> | **Easter Activity –**  **Choose an Easter activity from the link below.**  <https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> | **Easter Activity -**  **Choose an Easter activity from the link below.**  <https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> | **Easter Activity -**  **Choose an Easter activity from the link below.**  <https://www.mykidstime.com/things-to-do/50-easter-activities-for-kids/> |
| **2. 45pm** | Mindfulness Activity One – See link titled *Mindfulness Activity One.* | Cosmic Kids Yoga/ Story Adventure.  <https://www.youtube.com/watch?v=U9Q6FKF12Qs> | Audible Story – Selection of audible stories to choose from.  <https://stories.audible.com/start-listen> | Zen Den – Mindfulness for kids.  <https://www.youtube.com/watch?v=so8QN9an3t8> | Cosmic Kids Yoga Adventure – We’re going on a bear hunt.  <https://www.youtube.com/watch?v=KAT5NiWHFIU> |
| **3.15pm** |

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| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away. | |
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