**Year 1 weekly timetable - Monday 11th May 2020 (week 8)**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Before 9am** | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! | Morning routine  Get ready for your day! |
| **9am** | **Count to 100.**  <https://www.youtube.com/watch?v=cVwjmC-gpBU> | **Count to 120**  <https://www.youtube.com/watch?v=MA9BhxGwGMs> | **Count to 100.**  <https://www.youtube.com/watch?v=4htW_ZIZoFk> | **Count down from 20 song.**  <https://www.youtube.com/watch?v=EW2XoVi-DBQ> | **Count down from 20 song.**  <https://www.youtube.com/watch?v=fS60rraBhz4&list=PLt2hxYv5dC_o0GlYm1lz6m10QqLNZ1ZDv> |
| **9.20am** | **Maths**  ***TT Rockstars***  ***Use your login details.***      **Summer Term Week Three**  **Lesson One – Part – whole relationships number bonds.**  [**https://whiterosemaths.com/homelearning/year-1/**](https://whiterosemaths.com/homelearning/year-1/) | **Maths**  ***TT Rockstars***  ***Use your login details.***    **Summer Term Week Three**  **Lesson Two – Fact Families – Linking addition and Subtraction.**  [**https://whiterosemaths.com/homelearning/year-1/**](https://whiterosemaths.com/homelearning/year-1/) | **Maths**  ***TT Rockstars***  ***Use your login details.***    **Summer Term Week Three**  **Lesson Three – Add together and find a part.**  [**https://whiterosemaths.com/homelearning/year-1/**](https://whiterosemaths.com/homelearning/year-1/) | **Maths**  ***TT Rockstars***  ***Use your login details.***  **Summer Term Week Three**  **Lesson Four - Add more and count on within 20.**  [**https://whiterosemaths.com/homelearning/year-1/**](https://whiterosemaths.com/homelearning/year-1/) | **Maths**  ***TT Rockstars***  ***Use your login details.***    **Summer Term Week Three**  **Lesson Five - Friday Challenge.**  [**https://whiterosemaths.com/homelearning/year-1/**](https://whiterosemaths.com/homelearning/year-1/) |
| **10am** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** | **Break – get some fresh air** |
| **10.20am** | **Phonics**  ***Teach your monster to read website*** (passwords on front page of reading record). | **Phonics**  **Read Write Inc. Phonics Lesson.**  Copy & paste link into url, then select ‘YouTube’ to find lessons. Choose lesson with the set that your child is learning.  <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/> | **Phonics**  ***Teach your monster to read website*** (passwords on front page of reading record). | **Phonics**  **Read Write Inc. Phonics Lesson.**  Copy & paste link into url, then select ‘YouTube’ to find lessons. Choose lesson with the set that your child is learning.  <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/> | **Phonics**  **Phonics play -** <https://www.phonicsplay.co.uk/>  Username: march20  Password: home  Phonics learning games. |
| **10.50am** | **English**  **Oak National Academy DfE Website:**  **Saint George and the Dragon – LO: To listen to a story.**  [**https://www.thenational.academy/year-1/english/saint-george-and-the-dragon-year-1-wk3-1**](https://www.thenational.academy/year-1/english/saint-george-and-the-dragon-year-1-wk3-1) | **English**  **Oak National Academy DfE Website:**    **Saint George and the Dragon – LO: To commit a story to memory.**  [**https://www.thenational.academy/year-1/english/to-commit-a-story-to-memory-year-1-wk3-2**](https://www.thenational.academy/year-1/english/to-commit-a-story-to-memory-year-1-wk3-2) | **English**    **Oak National Academy DfE Website:**    **Saint George and the Dragon – LO: To describe a character’s appearance.**  [**https://www.thenational.academy/year-1/english/to-describe-a-characters-appearance-year-1-wk3-3**](https://www.thenational.academy/year-1/english/to-describe-a-characters-appearance-year-1-wk3-3) | **English**  **Oak National Academy DfE Website:**    **Saint George and the Dragon – LO: To describe a character’s personality.**  [**https://www.thenational.academy/year-1/english/to-describe-a-characters-personality-year-1-wk3-4**](https://www.thenational.academy/year-1/english/to-describe-a-characters-personality-year-1-wk3-4) | **English**  **Oak National Academy DfE Website:**    **Saint George and the Dragon – LO: To write a character description.**  [**https://www.thenational.academy/year-1/english/to-write-a-character-description-year-1-wk3-5**](https://www.thenational.academy/year-1/english/to-write-a-character-description-year-1-wk3-5) |
| **11.30am** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12.30pm** | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  David Walliams daily book.  <https://www.worldofdavidwalliams.com/elevenses/> | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  Bug Club  Usernames and passwords have been given out.  Email teacher if unsure. | **Reading**  Free audible books – select a book to read.  <https://stories.audible.com/discovery> |
| **12.50pm** | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=5MBEyQIlrfo> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=d3LPrhI0v-w> | **PE**  Joe Wicks workout  <https://www.youtube.com/watch?v=EXt2jLRlaf8> |
| **1.20pm** | **History Week**  Research task –Look up the **History of the Olympics.**  **Answer the following questions:**  Where did the Olympics come from?  How and when did they start?  Who were some of the  first Olympic Champions?  Where were the games  held?  What did the stadiums look like?  How are they different from our Stadiums today?  **Display work and findings as a mind map or**  **Poster.**  **Olympics PowerPoint.**  [**https://drive.google.com/file/d/1UCXFjA7Sj9FtX0EJUUvMmWK59DMEEwlR/view**](https://drive.google.com/file/d/1UCXFjA7Sj9FtX0EJUUvMmWK59DMEEwlR/view) | **History Week**  Big question: **‘How different**  **are the Olympic Games from**  **History in comparison to the Olympic Games today?’**  Make a list of the similarities and differences between historical Olympic traditions and today’s Olympic traditions.  What has stayed the same?  What has been added?  Why have things changed? | **History Week**  **Re-create your own Olympic games.**  You can do this with your siblings in the garden.  You could set up running races, throwing a ball as a shot put, finding a stick and using it as a javelin throw. Get creative!  **Make your own**  **rewards or medals for the activities** | **History Week**  Choose someone famous  from the Olympics that have competed in previous Olympic games and **create a**  **fact file** on them including pictures, fun facts and a bit about their lives.  **Reflection – why did you choose this**  **athlete?** | **History Week**  **Design your own or sketch an Olympic Stadium.**  If you want to get really creative you could **create your own Olympic stadium model**.  Send a picture if you can to your class teacher. |
| **2. 45pm** | **Sooper Books**  Choose from a range of audio books to listen to and relax.  <https://sooperbooks.com/> | **Zen Den – The Listening Game.**  <https://www.youtube.com/watch?v=uUIGKhG_Vq8> | **Mindfulness Activity**  Listening to music: Close your eyes and listen to a piece of music. Think about what instruments you can hear, what feelings are evoked within you and what picture you can see in your mind’s eye. This can be done with lots of different music but if you’re unsure where to start, type in to YouTube: mindfulness meditation music for focus, concentration to relax or follow this link  <https://www.youtube.com/watch?v=EkbM5EfFyME> | **Mindful Colouring.**  Spend some time colouring in (Worksheet found in links)  **Or**  Try your best to draw the picture from the sheet and then colour.  <file:///F:/Corona%20WFH/Timetables/Week%208%20-%20wc%2011.5.20/Mindfulness%20colouring.pdf> | **Gratitude log.**  Write a gratefulness list.  Write 5 things you have been grateful for this week and why. |
| **3.15pm** |

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| Your year group teachers will be available to reply to emails between 9am and 3pm Monday – Friday. During this time, they will be working on other school priorities as well, so you may not get an emailed reply straight away. | |
| Mrs Trapani - Head of KS1 [luisa.trapani@rydersgreen.sandwell.sch.uk](mailto:luisa.trapani@rydersgreen.sandwell.sch.uk)  Miss Hartley - Teacher 1H [siobhan.hartley@rydersgreen.sandwell.sch.uk](mailto:siobhan.hartley@rydersgreen.sandwell.sch.uk)  Miss Graham – Teacher 1G [kate.graham@rydersgreen.sandwell.sch.uk](mailto:kate.graham@rydersgreen.sandwell.sch.uk) | Mrs Begum – TA [salma.begum@rydersgreen.sandwell.sch.uk](mailto:salma.begum@rydersgreen.sandwell.sch.uk)  Miss Corbett- TA [danielle.corbett@rydersgreen.sandwell.sch.uk](mailto:danielle.corbett@rydersgreen.sandwell.sch.uk)  Angela Johal – Technical Support – [angela.johal@rydersgreen.sandwell.sch.uk](mailto:angela.johal@rydersgreen.sandwell.sch.uk) |