



Afternoon activities

English learning objectives

LO: To demonstrate understanding of a wide range of vocabulary.

LO: To note and develop initial ideas for writing

LO: To always proof read writing for errors

LO: Retrieve and summarise information from texts, identifying key details

History learning objectives

LO: To discuss the impact of significant historical events, people and places in your own locality. (p.4 & 7)

LO: To identify and describe changes within and between different periods in history. (p.9)

MONDAY



A taste of war time?

Plan a VE day party menu! What special party dishes might people have made to share with their friends and family on VE Day?

TOP TIP

Food was rationed during wartime so you will need to find out what food was available before you design your meal!

TAKE IT FURTHER

You could try making a war time recipe from your party menu such as a cake or some lemonade, to share with your family on VE day.

Brief Overview

Some helpful links to wartime recipes:

<https://www.nationaltrust.org.uk/croome/recipes/wartime-carrot-cake> - wartime carrot cake

<https://www.english-heritage.org.uk/siteassets/home/visit/ve-day-75/ve-day-pack.pdf> - party pack includes recipes for carrot scones, cheese and marmite swirls, lemonade

http://downloads.bbc.co.uk/history/handsonhistory/ww2_recipes2.pdf - wartime chocolate cake

Helpful links to find out more about wartime rationing:

Further info on wartime rationing

<https://www.lavenderandloorage.com/2012/11/the-wartime-kitchen-living-of-rations-with-ration-book-cooking-day-one.html> including a loaf recipe

Activity - *take a picture and send it to your class teacher.*

Design a VE Day party menu. What will you choose for a starter, main and dessert? What drinks will you serve? What would the dress code be? Remember to use the foods that would be available at the time - pizza would not be one of those things!

TUESDAY

Create a peace display



Design a poster to remind everyone to be kind to each other.

TOP TIP

Find somewhere to display the poster so as many can see it as possible.

TAKE IT FURTHER

Learn the word for "peace" in as many different languages as you can.

Activity - take a picture and send it to your class teacher.

Make a bright and colourful poster with clear messages of peace on. You can use any art resources that you have to hand and can even use collage.

Peace in other languages:

Paix - French

平和 - Heiwa - Japanese

Frieden - German

Paz - Spanish

Pokój - Polish

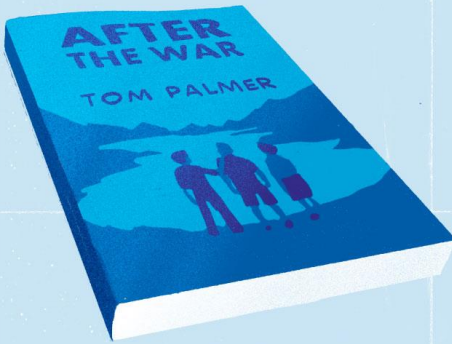
Salam - Arabic

Key questions - email your answers to your class teacher

1. How can we remember the past and build a peaceful future together?

WEDNESDAY

Share stories of VE Day



Transport yourself back in time and write a VE Day diary entry. Imagine what it would have been like to take part in a VE day street parade or party. Think about:

- What did you do to celebrate?
- How did it feel knowing that the war in Europe was over?
- Who joined in the celebrations with you? Was anyone missing and why?
- Why might there have been a feeling of sadness too?

TOP TIP

Use the information you have learnt in this presentation to help you describe what happened on VE Day and how it felt. You might like to write from the perspective of a child evacuee, using Michael Wetton's story to help you.

TAKE IT FURTHER

You might like to read a story about VE Day or WW2 to learn more about what it was like.

Activity

Take yourself back in time and write a diary entry describing what it was like on VE Day - what did you do to celebrate? Was anyone missing? Why might it have felt sad as well as celebratory?

Helpful Links

Book lists/reading suggestions for children's WW2 fiction:

<https://www.booktrust.org.uk/booklists/w/world-war-ii-childrens/>

<https://www.lovereading4schools.co.uk/lists/12025/World-War-Two-WW2>

<https://tompalmer.co.uk/after-the-war/>

Key questions - *email your answers to your class teacher*

- 1 *Why is important to remember people's experiences of VE Day?*
- 2 *Is there anyone in your family who might be able to share a wartime story with you?*

THURSDAY

Step back in time

Learn some 1940s dance moves to celebrate VE Day. You might like to find out about the popular 1940s dance: The Lindy Hop!

TOP TIP

You could film yourself performing some of the dance moves or even create a tutorial for your family so that they can learn too!

TAKE IT FURTHER

You could learn some popular 1940s songs to sing along to and perform on VE Day.



Activity

Learn some 1940s dance moves! Find out what the Lindy Hop was and see if you can learn it with the help of someone at home! You could perform it for your family or even create a dance tutorial for others to learn the moves - please do not post on social media.

Brief Overview

<https://www.english-heritage.org.uk/siteassets/home/visit/ve-day-75/ve-day-pack.pdf>

- party pack includes Lindy Hop dance moves to learn and some 1940s songs

Key questions - *email your answers to your class teacher*

- 1 Why do you think dancing was such a popular form of entertainment in the 1940s?

Design your own commemorative medal for VE day

Ribbon – symbolising the colours of a particular war or a regiment.

Medal front side – usually a recognisable image to differentiate this medal from others.

Medal back/rear side – usually a more simple design but with more details such as date or a moto.

Overview

A medal may be awarded to a person or organization as a form of recognition for sporting, military, scientific, cultural, academic, or various other achievements.

Medals usually are made of precious metals like silver or gold, while today's coins usually are made of more common metals like nickel and zinc.

Military medals to celebrate wars however are often made of bronze as this is a hard wearing and inexpensive metal.

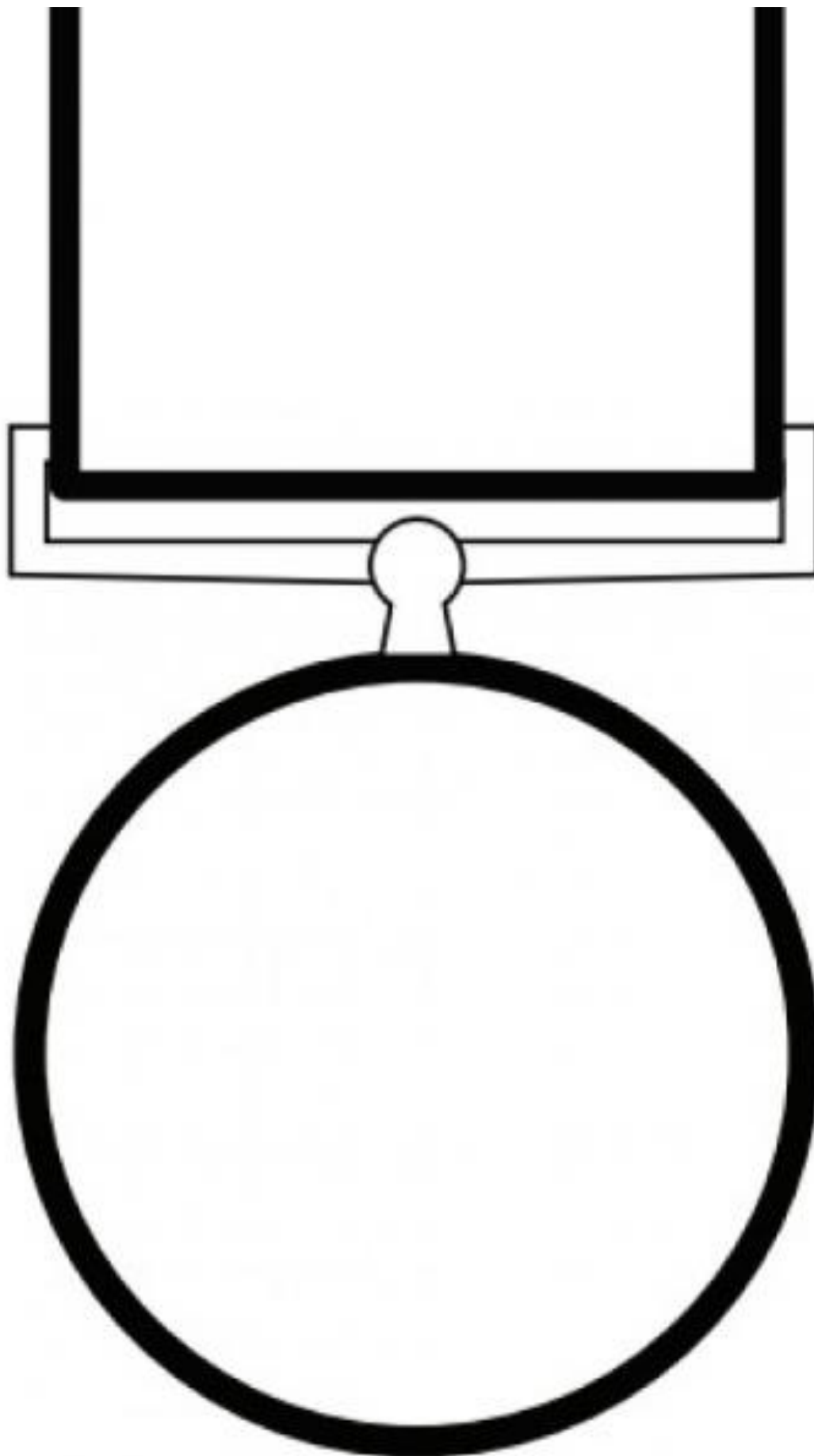
Activities - *email pictures of your medal designs to your class teacher*

1. Design your own commemorative medal to celebrate the 75th anniversary of VE day. You will need to think carefully about the design of the front and back sides as well as the colours of the ribbon. Make sure that you add the reasons that you chose the colours and images. Take a photo and send it to your class teacher.
2. Design a commemorative medal for the NHS hospital workers. As above, you will need to think carefully about the design of the front and back sides as well as the colours of the ribbon. Make sure that you add the reasons that you chose the colours and images. Take a photo and send it to your class teacher.

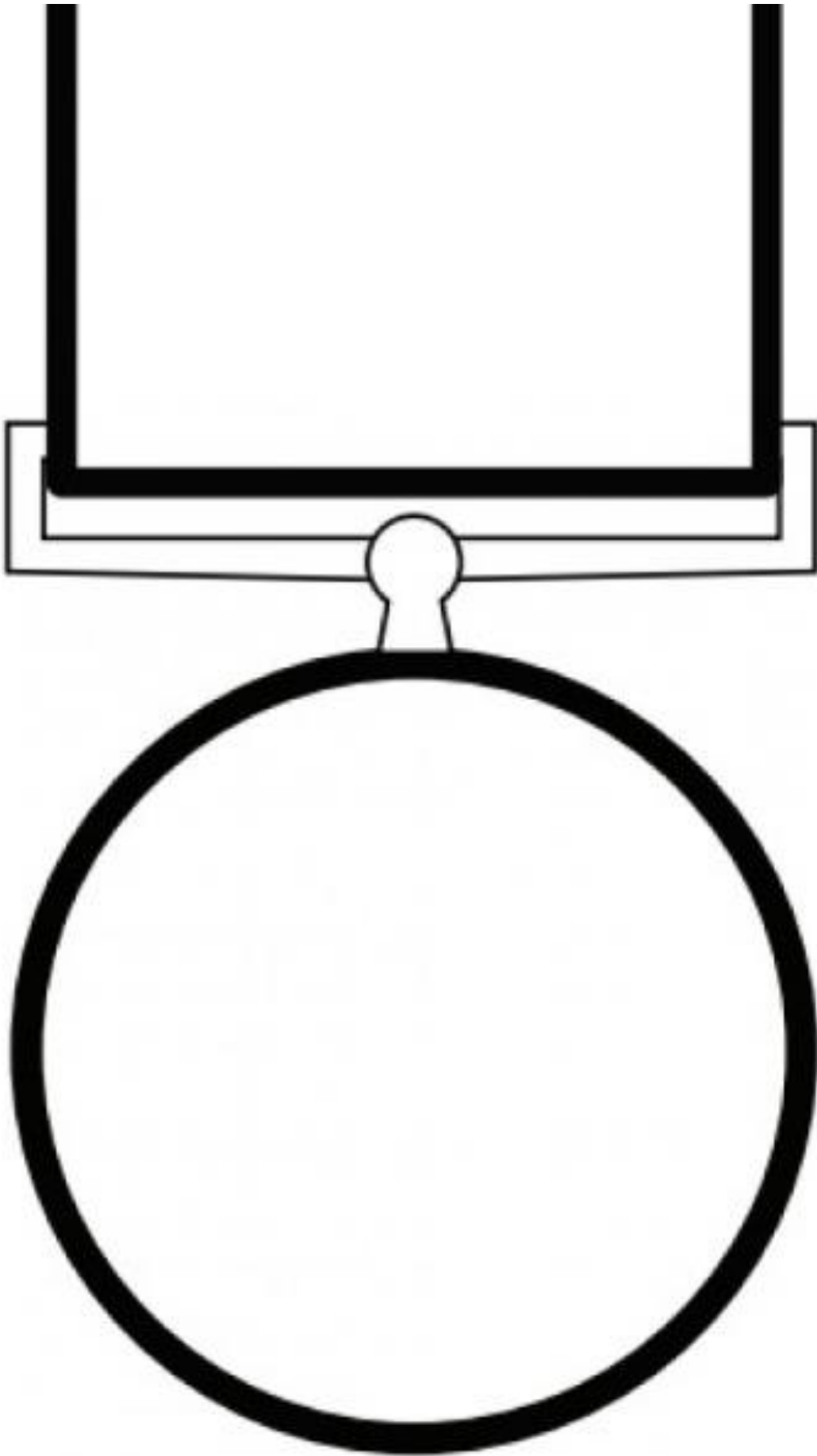
Templates provided for guidance.

Key questions - email your answers to your class teacher

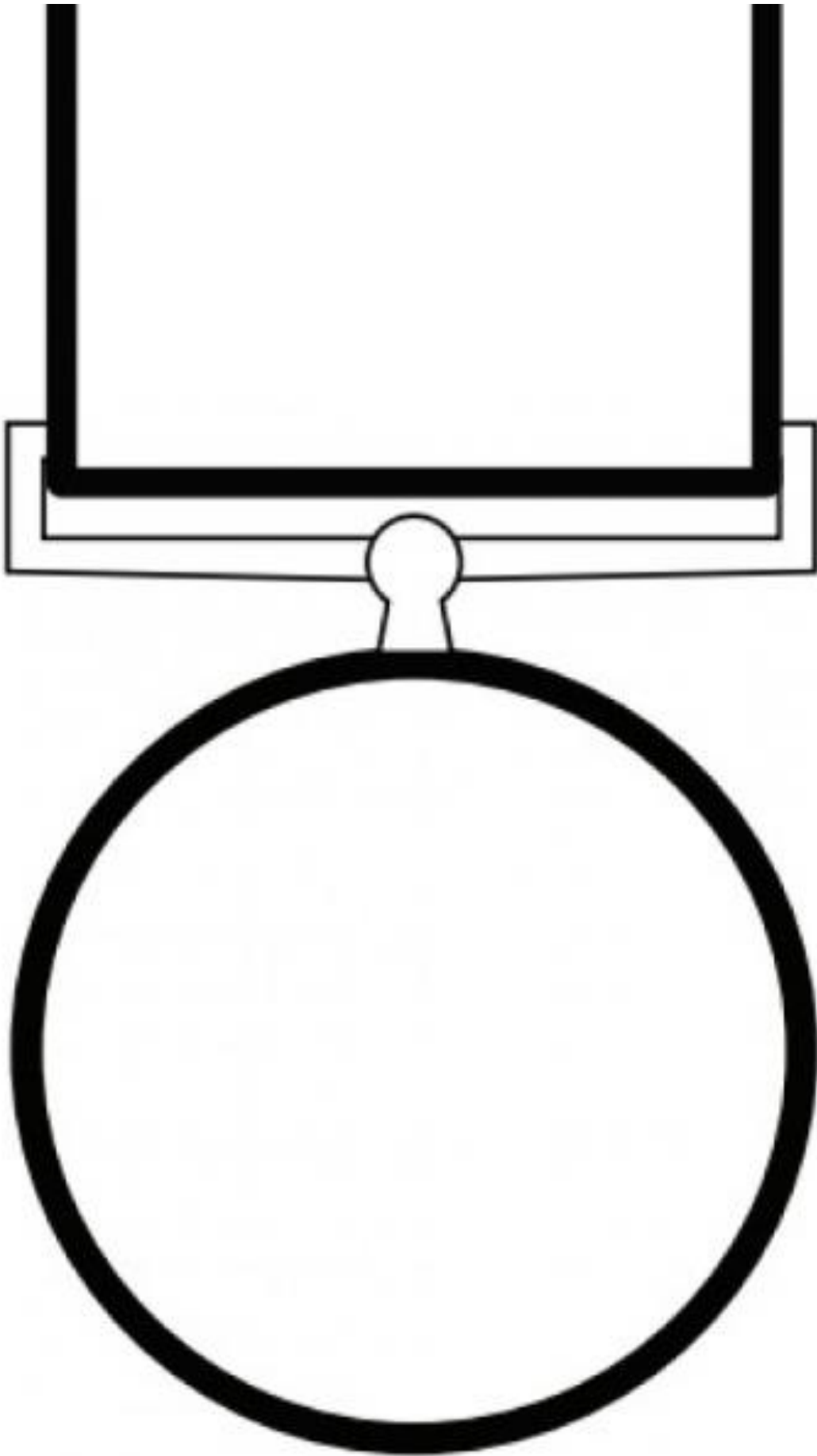
- 1. What are the similarities and differences between the actions of the soldiers in World War II compared to the actions of the frontline NHS workers today?*
- 2. How are people showing that they are willing to make personal sacrifices to keep the nation safe?*



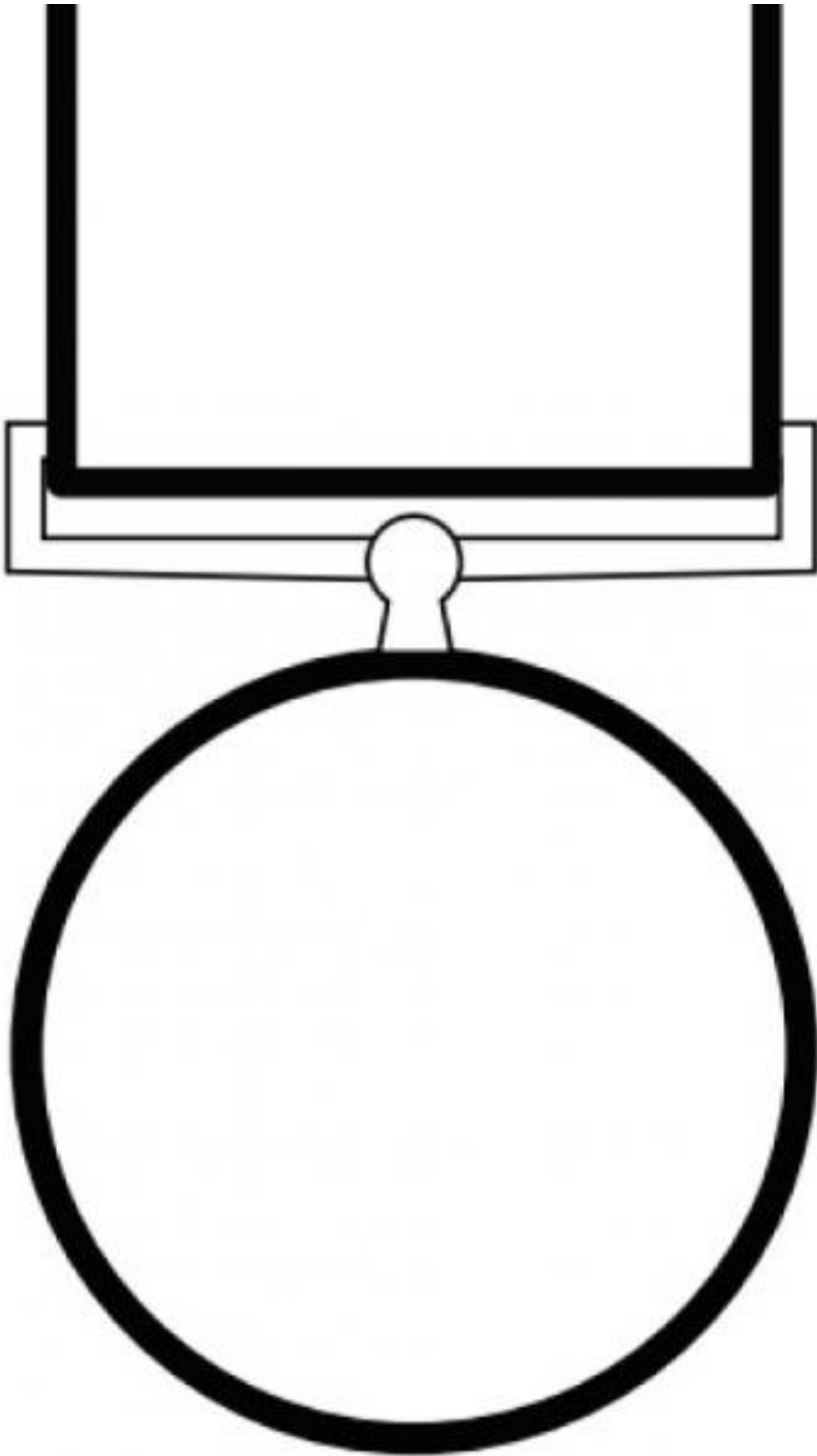
VE Day commemorative medal - front



VE Day commemorative medal - back/rear



NHS commemorative medal - front



NHS commemorative medal - back/rear