20.1.21

Reception Home Learning: Week 3 (20.1.21-22.1.21)

For maths and English, you will notice that there are three different activities for each day. You can select one activity that you think will best support your child’s learning that is suited to their ability or you can complete all three if your child is able to do so.

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|  | Wednesday  20.1.21 | Thursday  21.1.21 | Friday  22.1.21 |
| Before 9am | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. | Rise and Shine! Wake Up, Brush your teeth, Eat a healthy breakfast, and have a healthy drink. |
|  | Rumble in the Jungle story link <https://www.youtube.com/watch?v=fgdfofQegaM&t=1s&pbjreload=101> | | |
| 9.00  English | Learning Objective: I can identify my favourite animals from a story and draw/label them.  Read/Listen to the  story Rumble in the Jungle. Draw a picture of some of your favourite animals in the story.  Beginner activity: Discuss why you like these animals and listen for the first sounds you can hear in the animal’s names.  Intermediate activity: Discuss why you like these animals, listen for, and write the first sounds of the animal’s names.  Challenge activity: Discuss why you like these animals and use your phonics to write the names of the animals. | Learning Objective: I can describe my favourite animal from the story.  Re-read/Listen to the story Rumble in the Jungle. Pause the video on your favourite page.  Beginner activity: Talk about the animal. What does it looks like? What do you think it would feel like? What sound does it make? Draw a picture of the animal.  Intermediate activity: Talk about the animal. Can you think of any other words to describe the animal? Use your phonics to write down some words to describe your chosen animal.  Challenge activity: Describe the animal on your chosen page. Think of some words and write a simple sentence that describes the animal. Remember your capital letters and full stops! | Learning Objective: I can recognise rhyming words.  Re-read/Listen to the story Rumble in the Jungle and listen carefully to the words. Can you notice any rhyming words in the story? Remember that rhyming is when words have the same sound at the end. Watch this video to help you. [https://www.youtube.com/watch?v= RVophT8naUM](https://www.youtube.com/watch?v=RVophT8naUM)  Join in with the video and listen carefully for the rhyming words. Beginner activity: Can you copy down the rhyming words?  Intermediate activity: Write down the rhyming words using your phonics.  Challenge activity: Can you write down the rhyming words using your phonics and think of more words that rhyme, write those down too. |
| 9.30  Physical Development | Exercise Time –Joe Wicks workout with Spiderman | Exercise Time – Cosmic Kids Yoga dance party | Exercise Time – Joe Wicks frog workout |
|  | Spiderman workout- <https://www.youtube.com/watch?v=2X1p0Yd6WAo>  Yoga dance party- <https://www.youtube.com/watch?v=23VdtT0vQUY&t=20s>  Frog workout- <https://www.youtube.com/watch?v=16FIVgWUklY> | | |
|  | Mr Thorne Does Phonics- YouTube | | |
| 9.45  Phonics | Phonics – the ‘c’ sound | Phonics the ‘k’ sound | Phonics the ‘u’ sound |
|  | ‘c’ sound- <https://www.youtube.com/watch?v=36t5bdLXBts&t=70s>  ‘k’ sound- <https://www.youtube.com/watch?v=WKrPdwsXuLk&t=140s>  ‘u’ sound- <https://www.youtube.com/watch?v=4iOR6ssUZt8&t=55s> | | |
| 10.00  Snack/Break Time | Wash your hands, Have a drink and a snack and watch something on the TV. | Wash your hands, Have a drink and a snack and watch something on the TV. | Wash your hands, Have a drink and a snack and watch something on the TV. |
|  | Adding one more Thursday- <https://www.youtube.com/watch?v=cA7dnq0rDQQ&t=3s>  Adding one more Friday- <https://www.youtube.com/watch?v=Du6JHupzwVo> | | |
| 10.30  Maths | Learning Objective: I can find out one more.  Can you remember what adding means? Can you tell a grown up? Today we are going to talk about adding one more. This means adding one to a number you already have. Use a bag or pillowcase and gather up some toys from your home.  Beginner activity: count up to 3 toys into the bag or pillowcase and add one more. Empty them out and count how many you have after you added one more. Repeat this with different numbers.  Intermediate activity: count up to 5 toys into the bag or pillowcase and add one more. Empty them out and count how many you have after you added one more. Repeat this with different numbers.  Challenge activity: count up to 10 toys into the bag or pillowcase and add one more. Empty them out and count how many you have after you added one more. Repeat this with different numbers. | Learning Objective: I can find out one more.  Watch the adding one more video.  Beginner activity: complete the one more numberblocks beginner sheet.  Intermediate activity: complete the one more numberblocks intermediate sheet.  Challenge activity: complete the one more numberblocks challenge sheet.  If you do not have a printer, you can view the worksheets and draw them onto paper you have for your child to complete. | Learning Objective: I can find out one more.  Watch the adding one more video.  Beginner activity: complete the counting on one more beginner sheet.  Intermediate activity: complete the counting on one more intermediate sheet.  Challenge activity: complete the counting on one more challenge sheet.  If you do not have a printer, you can view the worksheets and draw them onto paper you have for your child to complete. |
| 11.00 | Outside play | Outside play | Outside play |
| Physical Development  Focus: Experiment with different ways of moving. | Try one of the activities on the Peppa Pig Movement Cards activities. These each contain a different way to move around. | | |
| 11.30 | Free play | Free play | Free play |
| 12.00 | Lunchtime  Wash your hands, have a drink and lunch. | Lunchtime  Wash your hands, have a drink and lunch. | Lunchtime  Wash your hands, have a drink and lunch. |
| 1.00  English | Name Writing Practice –Write your name and check your letter formation – have you formed the letters correctly?  If you can write your first name, can you practice writing your last name? | Set 1 Sounds Practice – Write all of your Set 1 phonics sounds. Remember to form each letter correctly  m/a/s/d/t/i/n/p/g/  o/c/k/u/b/f/e/l/h/sh/r/j/v  y/w/th/z/ch/qu/x/ng/nk  Can you say each sound as you write them? | Green Word Practice –  Choose some green words and have a go at writing them. Listen for the sounds you can hear in the words. Remember to use your Fred fingers.  gap, pin, mud, kit, bed, cot, met, hen, log, fan, shop, fish, web, vet, rat, yum |
| 1.15  Maths | Number Formation Practice –Write the numbers 1-9 | Number Formation Practice –Write the numbers 1-9 | Number Formation Practice –Write the numbers 10-20 |
| 1.30 | Free play | Free play | Free play |
| 2.00 | Snack Time  Wash your hands, have a drink and a snack. | Snack Time  Wash your hands, have a drink and a snack. | Snack Time  Wash your hands, have a drink and a snack. |
| 2.15 | Watch a favourite TV programme | Watch a favourite TV programme | Watch a favourite TV programme |
|  | OR choose to complete one of the EYFS Home Learning Challenges- sheet attached | | |
| 2.45 | Outside – go and get some fresh air | Outside – go and get some fresh air | Outside – go and get some fresh air |
| Mindfullness  Activity | Choose one of the Mindfullness activities from the video  <https://www.youtube.com/watch?v=Wsy2L9VvX90> | | |
| 3.15 | Art  Learning Objective: I can find an object to match every colour and draw it.  Complete the colour scavenger hunt sheet or create your own. Hunt around your home to find something for each colour and draw it. | Art  Learning Objective: I can draw a self-portrait.  Draw a self-portrait. Look at your face closely in the mirror. Look at the colour of your hair, eyes and skin; now draw a picture of your face using the correct colours. | Art  Learning Objective: I can follow a guide to draw one of my favourite things.  Follow the link below and choose a video based on your interests and draw your chosen picture. [https://www.youtube.com/c/ ArtforKidsHub/videos](https://www.youtube.com/c/%20ArtforKidsHub/videos) |
| 3.45-7.30 | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. | Free play, watching TV, eat your dinner, have a bath, brush your teeth, get ready for bedtime and read a story. |