

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before 9am	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!	Morning routine Get ready for your day!
9am	Joe Wicks workout https://www.youtube.com/watch?v=EXt2jLRlaf8	Joe Wicks workout https://www.youtube.com/watch?v=EXt2jLRlaf8	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhIOx-w	Joe Wicks workout https://www.youtube.com/watch?v=d3LPrhIOx-w	Go noodle https://www.youtube.com/watch?v=d1NL6RxyjwNg
9.20 am	<p>Maths L.O. To recall the 5 times table. Starter: Practise forming your numbers. 0-9 Introduction: Watch this video: https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/</p>  <p>Main activity: Complete bronze, silver or gold activity on Google Classroom.</p>	<p>Maths L.O. To recall the 10 times table. Starter: Practise forming your numbers. 0-9 Introduction: Watch this video: https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/</p>  <p>Main activity: Complete bronze, silver or gold activity on Google Classroom.</p>	<p>Maths L.O. To make equal groups- sharing (part1) Starter: Practise forming your numbers. 0-9 Introduction: Watch this video: https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/</p>  <p>Main activity: Complete practical activity on Google Classroom.</p>	<p>Maths L.O. To make equal groups- sharing (part 2) Starter: Practise forming your numbers. 0-9 Introduction: Watch this video: https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/</p>  <p>Main activity: Complete practical activity on Google Classroom.</p>	<p>Maths Please watch our pre-recorded teaching video: Division- sharing vs. grouping on Google Classroom. L.O. To make equal groups- grouping. (part 1) Starter: Practise forming your numbers. 0-9 Introduction: Watch this video: https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/</p>  <p>Main activity: Complete bronze, silver or gold activity on Google Classroom.</p>
10am	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air	Break - get some fresh air
10.20 am	Bug Club	Bug Club	Bug Club	Bug Club	Bug Club

10.50 am	<p>English</p> <p>Practise your letter formation</p> <p>u</p> <p>Click the link below. There is some information for your grown-ups on the first few pages. Our learning begins on page 4. Complete page 4-6. (read to the end of the story then stop)</p> <p>Bronze- Draw what you think might be in the box.</p> <p>Silver- Create a diagram of what you think is in the box.</p> <p>Gold- Create a diagram of what you think might be in the box and justify why you think this.</p> <p>https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf</p>	<p>English</p> <p>Practise your letter formation</p> <p>v</p> <p>Our learning begins on page 6. Complete page 6-8</p> <p>https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf</p> <p>Remember you should be using your neatest handwriting.</p> <p>Bronze- Draw Zeus.</p> <p>Silver- Draw and label Zeus.</p> <p>Gold- Draw and label Zeus, with evidence from the text. If you draw him as really strong, you must tell me why.</p>	<p>English</p> <p>Complete page 9</p> <p>Please watch our pre-recorded teaching videos on Google Classroom</p> <p>https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf</p> <p>All groups to complete comprehension questions.</p> <p>Bronze- complete first three (retrieval) questions.</p> <p>Silver & Gold- complete all questions.</p> <p>Gold- make sure you have justified all of your answers. Why do you think what you have written.</p>	<p>English</p> <p>Practise your letter formation</p> <p>w x</p> <p>Our learning begins on page 10. Complete page 10-11. (Page 11, you could match up by writing out or discuss)</p> <p>https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf</p> <p>All groups to complete putting words in alphabetical order and finding meaning.</p> <p>Silver- find a synonym for 2 of the words.</p> <p>Gold- find a synonym for 2 of the words. Can you write the new word you have learnt in a sentence?</p>	<p>English</p> <p>Practise your letter formation</p> <p>y z</p> <p>Our learning begins on page 12. Complete page 12</p> <p>https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf</p>
11.30 am	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 pm	<p>Read your school book or a book of your choice.</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>	<p>Read your school book or a book of your choice.</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>	<p>Teach your monster to read. Sign in at the top, with the details you have been given.</p> <p>https://www.teachyourmonstertoread.com/</p>	<p>Teach your monster to read. Sign in at the top, with the details you have been given.</p> <p>https://www.teachyourmonstertoread.com/</p>	<p>Read your school book or a book of your choice.</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>

12.50 pm	Pokemon- cosmic yoga. https://www.youtube.com/watch?v=tbCjkPlsa <i>es</i>	Go noodle https://www.youtube.com/watch?v=BQ9q4U2P3ig	Cosmic Yoga- Bear hunt https://www.youtube.com/watch?v=KAT5NiWHFIU	Go noodle https://www.youtube.com/watch?v=KhfkYzUwYFk	Cosmic Yoga- Minecraft https://www.youtube.com/watch?v=02E1468SalH <i>g</i>
1.20pm	Art Can you draw the animals you might see on a farm? What meats come from these animals? 	Maths Reasoning Please watch the reasoning videos. Upload your answers and any work you do on this to Google Classroom please. https://whiterosemaths.com/homelearning/year-2/activity-week/ <i>Please post your answers on Google Classroom.</i>	Maths Reasoning Please watch the reasoning videos. Upload your answers and any work you do on this to Google Classroom please. https://whiterosemaths.com/homelearning/year-2/activity-week/ <i>Please post your answers on Google Classroom.</i>	Science <u>L.O. To plant seeds.</u> Please complete this week's Science activity: https://drive.google.com/file/d/1fANKKz2D75Mw0EVT3TwhveC4Ryij4dx4/view	Geography- Write a food diary for what you have eaten today. Tell us what you have had for each of these things. Can you make a list on a piece of paper? Share this on Google classroom and let us know if it was healthy or not. Breakfast Snack Lunch Dinner Snack Drink Then tell us if this was healthy or not. For example my food diary for yesterday. <i>Breakfast- Weetabix and strawberries</i> <i>Snack- Banana</i> <i>Lunch- Cheese Sandwich and a strawberry yoghurt.</i> <i>Dinner- Spicy chicken, rice and salad.</i> <i>Snack- Apple pie</i>

					Drink water, orange juice and tea. This is healthy except my apple pie., the apple pie was unhealthy.
2:00-2:45	Live Session Please find Google Meet link in email and on Google Classroom	Live Session Please find Google Meet link in email and on Google Classroom	Live Session Please find Google Meet link in email and on Google Classroom	Live Session Please find Google Meet link in email and on Google Classroom	Live Session Please find Google Meet link in email and on Google Classroom
2.45pm-3.15pm	Spelling shed Log in at the top. https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb	Spelling shed Log in at the top. https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb	Spelling shed Log in at the top. https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb	Reading slot Class reader / Bug Club	Reading slot Class reader / Bug Club

Your year group teachers will be available to reply to emails between 9am and 3pm Monday - Friday. During this time, they will be working on other school priorities as well, so you may not get an email reply straight away.

Mrs Trapani Miss Kaur Miss Ebanks	luisa.trapani@rydersgreen.sandwell.sch.uk sanjeet.kaur@rydersgreen.sandwell.sch.uk kelly.ebanks@rydersgreen.sandwell.sch.uk	Mrs Robinson Miss Sunner	lisa.robinson@rydersgreen.sandwell.sch.uk davina.sunner@rydersgreen.sandwell.sch.uk
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