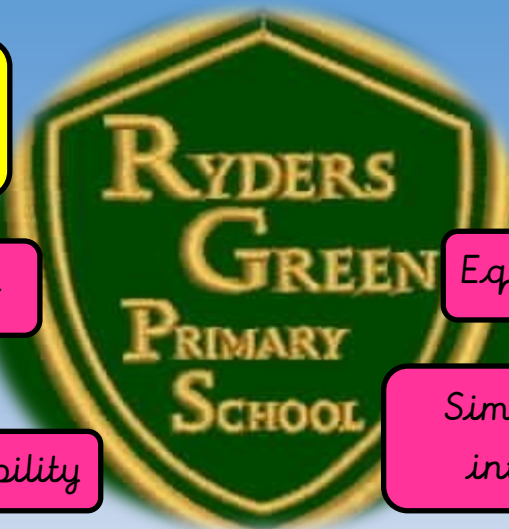


Ryders Green Primary School

Nursery—Curriculum Overview



Summer 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be reading their home reader books and bringing them back into school Monday along with their library books.
- Complete any tasks set on Tapestry.

Positive interdependence

Equal participation

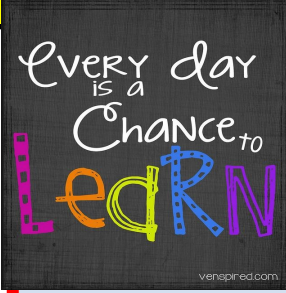
Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

- 16th June- Fathers Day
- 18th June—Sports Day Nursery am 10am-11am
Nursery pm — 2pm-3pm
- 3rd July—pm parent workshop 2:15pm—3:15pm
- 4th July - am parent workshop 10:30am—11:30am
- 19th July—break up for summer holidays



In English we will be looking at the following texts:

Rainbow Fish and The snail and the Whale.. We will also be reading a range of other texts linked to the sea and seaside.

In Phonics we will be continuing with RWI Phonics, for children moving to reception in September learning our letter sounds. For the children who will be staying in nursery, we will continue with Letters and Sounds

We will be learning to write some letters accurately.

We will be learning to write first names.

In Reading our focus is..

In Personal, Social and Emotional..

We will understand gradually how others might be feeling. Be increasingly independent in meeting their own care needs Also, make healthy choices about food, drink, activity and toothbrushing

In R.E. (Understanding of the World) we will:

To learn about different celebrations from different cultures.

In Physical development we will:

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

In Maths we will:

Describe a familiar route.

Discuss routes and locations, using words like 'in front of' and 'behind'.

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof.

Combine shapes to make new ones-an arch, a bigger triangle.

Experiment with their own symbols and marks as well as numerals.

In Music (Expressive Arts and Design) we will: Play instruments with increasing control to express their feelings and ideas.



In the Imagination Studio we will:

- Experience the under the water scenery, whilst reading our topic books.

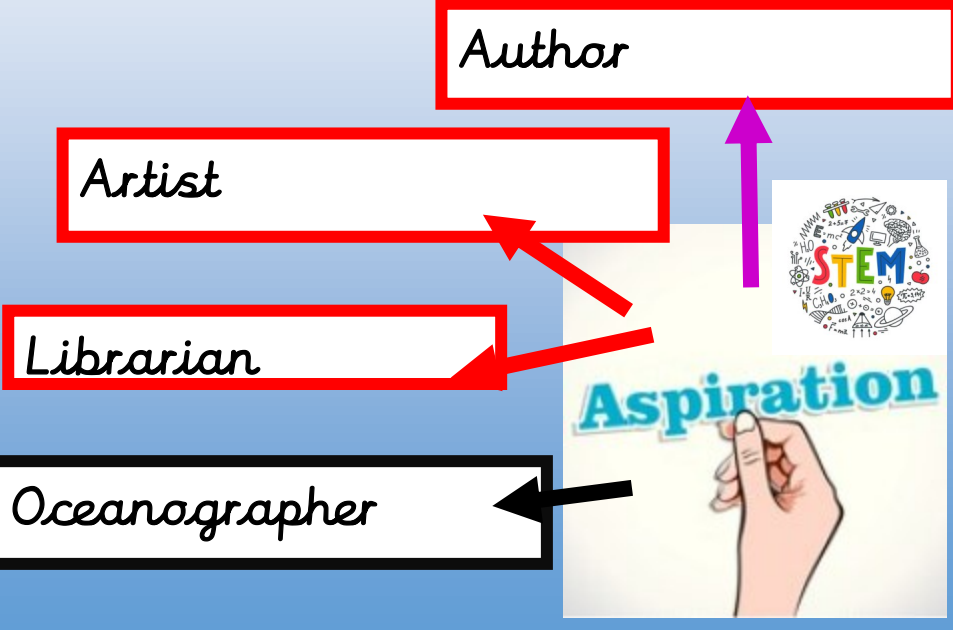
In Geography (Understanding of the World) we will:

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

In Communication and Language we will:

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play.

Where could my learning lead me?



In Science (Understanding of the World) we will:

Continue developing positive attitudes about the differences between people.

In the Creative Area we will:

- Drawing different countries that the children have been to.
- Using mixed media to create sea creatures.
- Using paint to create underwater and seaside scenes.