

Ryders Green Primary School



Year 4—Curriculum Overview

Summer 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Century Tech homework will be set every Monday or in units and should be completed by the following week/ half-term.
- Please remember to check the calendar for P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Individual accountability

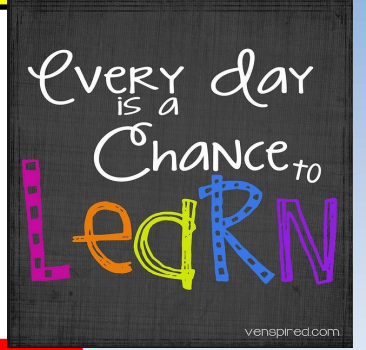
Simultaneous interaction

Making the most of every child's one chance.

Key dates: 3.6.24 — Return to school

WB 3.6.24— 2 weeks — Year 4 statutory multiplication checks will be completed in school.

- 19.6.24— Children's University graduation— in school..
- 20.6.24— Year 4 Library visit
- 25.6.24 - Blist Hill trip
- 26.6.24— Year 4 sports day
- 3.7.24— 4J class assembly— 9:30am
- 4.7.24— 4P class assembly— 9:30am
- 5.7.24 - Strings concert
- 12.7.24— Children's University graduation trip (if applicable)
- 16.7.24— Wow of the year
- 19.7.24 — VIB
- 19.7.24—End of term



In English we will:

- Learn how to connect with a text in more depth.
- Learn how to write effective non-fiction sentence.
- Learn how to write a biography.
- Learn how to write a newspaper article.
- Learn how to apply our skills to independent writing.
- (Spelling test every Friday)



In Reading our focus is:



In RSHE we will:

- Learning about changes.
- Learning to look towards the future.

In R.E we will:

- Learn about the importance of the Prophet for Muslims.



In P.E we will:

- Learn about athletics.
- Learn about gymnastics.



Maths:

- Learn how to compare and order angles.
- Learn about triangles, quadrilaterals and polygons and lines of symmetry.
- Learn how to interpret charts and line graphs.
- Learn how to plot co-ordinates.
- Year 4 multiplication check starts 3rd June until 14th June .**



In Music we will:

- Learn to play the violins



In Computing we will:

- Learn how to create a prototype of an interactive toy.



In History we will:

- Learn about the life of Queen Victoria and how this compares to previous monarchs.
- Learn about the impact of the industrial revolution.
- Learn about Victorian inventions.
- Learn about Victorian life and health.

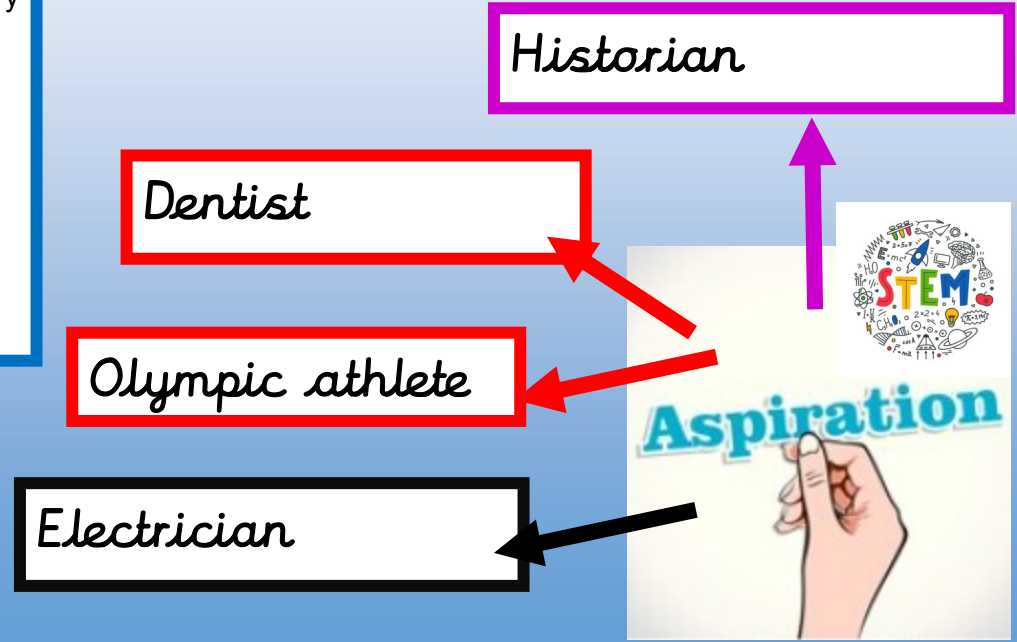


In French we will:

- Learn key vocabulary to describe sports.



Where could my learning lead me?



In Science we will:

- Learn the parts of the digestive system and their functions.
- Learn the names of different human teeth, their functions and how to keep them healthy.
- Learn how to construct and interpret different food chains.



In DT we will:

- Learn about existing products to design their own.
- Learn about switches and includes a simple circuit in their product.

