

Ryders Green Primary School



Reception—Curriculum Over-

Summer 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their Phonics books and bringing them back into school daily.

Positive interdependence

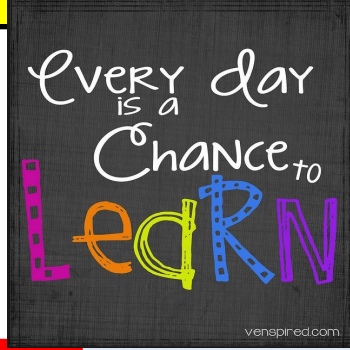
Equal participation

Individual accountability

Simultaneous interaction

Key dates:

- Return to school- 3rd June.
- Book fair in school- 17th June.
- Reception Sports Day- 18th June.
- Reception trip to farm-2nd July.
- Reception Graduation- 17th July.
- Break up for Summer- 19th July.



Making the most of every child's one chance.

In English we will be looking at the following texts:

- The Snail and the Whale
- My Holiday (Non Fiction) Bug Club
- Spot Goes on Holiday

In Reading our focus is..

We're Going on a Bear Hunt
Michael Rosen • Helen Oxenbury

In Personal, Social and Emotional Development we will:

- Think about the perspectives of others.
- Manage their own needs.

In R.E. (Understanding of the World) we will:

Recognise that people have different beliefs and celebrate special times in different ways.

Maths:

- We will be doubling numbers
- We will be sharing & grouping objects and numbers
- We will be deepening our knowledge and understanding of what we have learnt in Maths so far.
- To look at patterns and the relationships between them.
- Use our positional language with spatial mapping

In Physical development we will:

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

In Music (Expressive Arts and Design) we will:

Watch and talk about dance and performance art, expressing their feelings and responses

In the Imagination Studio we will:

- Learn about weddings from different cultures linking to the 'Scarecrows' Wedding' text.
- Go on a Winter's journey through the story of The Gruffalo.

In History (Understanding of the World) we will:

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

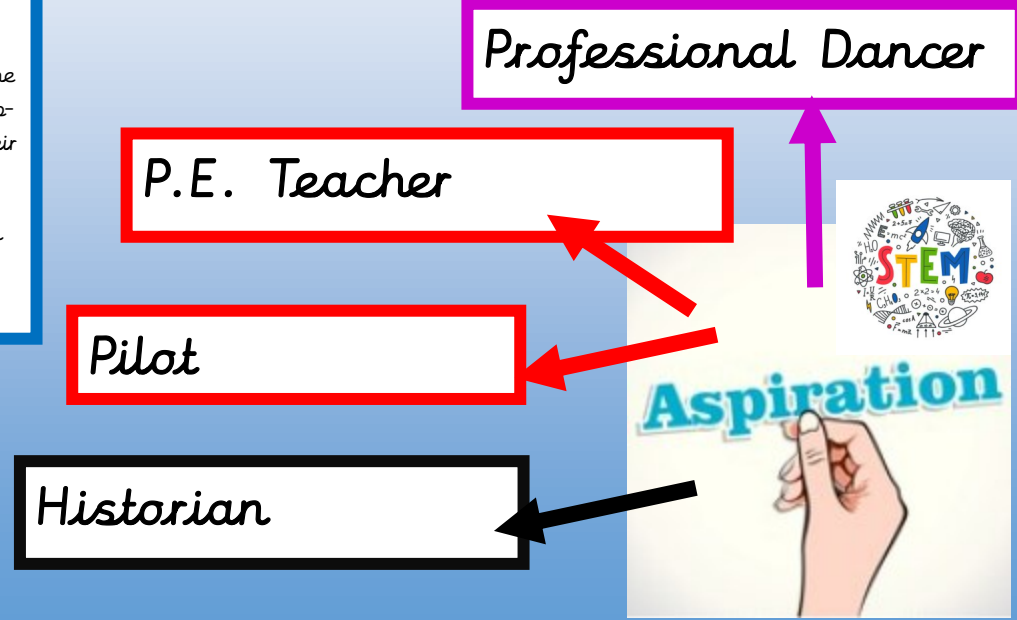
In Geography (Understanding of the World) we will:

Independently draw information from a range of simple maps.

In Communication and Language we will:

- Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.

Where could my learning lead me?



In Science (Understanding of the World) we will:

- Explore the natural world around them.
- Compare the Summer season to the Spring season.

In the Creative Area we will:

- Explore and use a range of materials to express their feelings when watching and talking about performance art.

