

Ryders Green Primary School

Year 1—Curriculum Overview

Summer 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

19.07.2024—Last day of Term.

Weekly— After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>



In R.E we will:

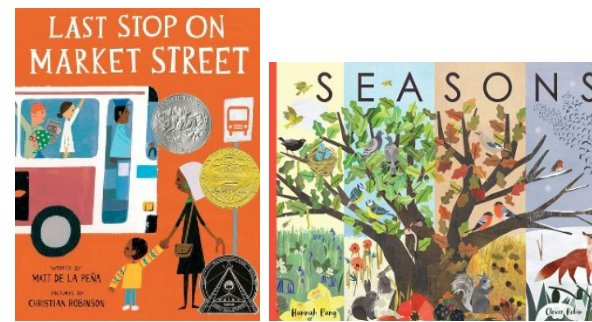
- To learn about Sikhism and a Gurdwara.

In English we will:

- Find out about the characters in 'Last stop on market street. .
- Explore different types of adjectives and verbs.
- Investigate onomatopoeia.
- Use similes.



In Reading our focus is..



In P.E we will:

- To practice our Athletic skills.



In Maths we will:

- To learn about partitioning numbers.
- To order numbers and learn about one more one less.
- To learn about money and recognising coins.
- To learn about time and recognise half past and



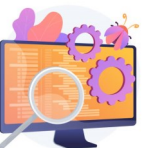
In RSHE we will:

- In RSHE we are learning about the life cycle of animals and humans.
- To explore how our bodies have changed since a baby.



In Computing we will:

- To create a digital card using different celebrations.
- To be able to add and write text to their card.



Where could my learning lead me?

Financial advisor

Author

Software provider

Botanist



In Science we will:

- To identify common trees.
- To understand the distinction between deciduous and coniferous trees.
- To identify what plants need to live.
- To learn about what plants we can eat.
- To identify the current season.

In History we will:

- To recognise how toys have changed overtime.
- To explore how people contacted each other in the past.
- To consider house household items have changed.
- To explore how school life has differed in the past.
- To learn about how our grandparents lived in the past.

In DT we will:

- To create a moving picture.