

# Ryders Green Primary School

# Year 6—Curriculum Overview



- At home:**
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
  - Century Tech homework will be set weekly and should be completed by the following Wednesday.
  - Year 6 will be swimming every Monday morning
  - Year 6 will have PE every Thursday. Please ensure that they have all correct kits for the right days.
  - Children should be actively using Bug Club, TT Rockstars and Spelling Shed to support their learning.
  - CPG homework will also be set for children to complete

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- 8/10/24—School photos
  - 7/10/24—parents drop in
  - 23/10/24 RAF Cosford trip
  - 21/10/24—Flu vaccinations
  - 24/10/24—End of term
  - 4/11/24—Back to school

## Autumn 1



- In English we will:**
- Write a setting description
  - Use prepositions correctly.
  - To write a character description.



**In Reading our focus is..**

- In RSHE we will:**
- Look at similarity & difference, bullying, stereotyping, racism, discrimination and celebrating differences and Individuality



- In R.E we will:**
- Look at what kind of king was Jesus for Christians.

- In P.E we will:**
- Gymnastics and Multi Skills.

- In swimming we will:**
- Travel 10 metres on front and back

- Maths:**
- Read and write numbers to 10,000,000
  - Round integers
  - Negative numbers
  - Add and subtract using written method
  - To understand multiples, factors and prime numbers
  - Divide and multiply using written method.

<b>ADDITION</b> add plus and total +	increase more sum together	<b>SUBTRACTION</b> take away minus reduce remain -	take from fewer take difference how many more
<b>MULTIPLICATION</b> multiply times product multiply by ×	groups of lots of doubled times tables	<b>DIVISION</b> divided by share divide divide into ÷	divisible by group each share equally



- In History we will:**
- To do an in depth study of World War II
  - The reasons behind why it started
  - Dunkirk and the Battle of Britain
  - The effect the war had on the country



- In Computing we will:**
- Create a computer game for children using text based computer language -Trinket

## Where could my learning lead me?

Game designer

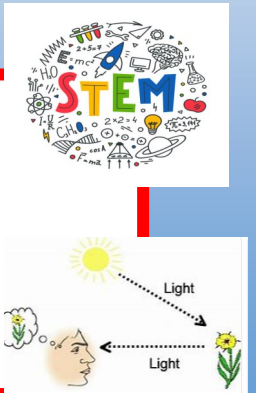
Technician

Structural engineer

Architect



- In Science we will:**
- Try to understand how we see light
  - Know how light travels
  - Learn about refraction
  - To understand how we see colours



- In French we will:**
- Use action verbs in the first person
  - Use action verbs in the third person singular
  - Use the perfect past tense in the third person



- In DT we will:**
- To look at a variety of shelters and there purposes
  - To plan and create a shelter used in WW2

