

Ryders Green Primary School



Nursery—Curriculum Overview

Spring 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be reading their home reader books and sharing their library books with an adult and bringing them back into school Monday to be changed.

Positive interdependence

Equal participation

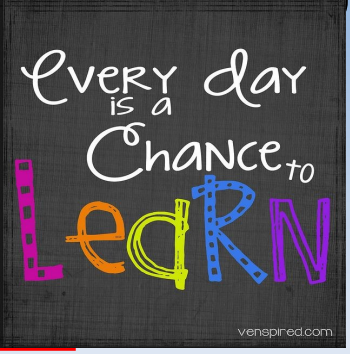
Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

- 06.01.25— return to school
- 29.01.25— Chinese new year.
- 14.02.25— Valentines day
- 14.02.25—Break up for half term



In English we will also be looking at the following extra texts:

Little Red Riding Hood
The Three Billy Goats Gruff
The Gingerbread Man
The Three Little Pigs

In Phonics we will be continuing with Letters and Sounds phase 1. Focus on rhyming words, clapping syllable and identifying the sounds that objects begin with.

In Reading our focus is..

In Personal, Social and Emotional..

Play with more than one child whilst joining their ideas together.

In R.E. (Understanding of the World) we will:

To learn about different celebrations from different cultures.

In Physical development we will:

- Start matching their Physical development skills to tasks and activities in Nursery.

In the Imagination Studio we will:

- Experience interactive stories.

Maths we will be learning to:

- Count sets of objects.
- We will understand positional language.
- Describe a familiar route.
- Explore patterns.
- Match numbers to sets of objects.

In Music (Expressive Arts and Design) we will:

Show different emotions with musical instruments.

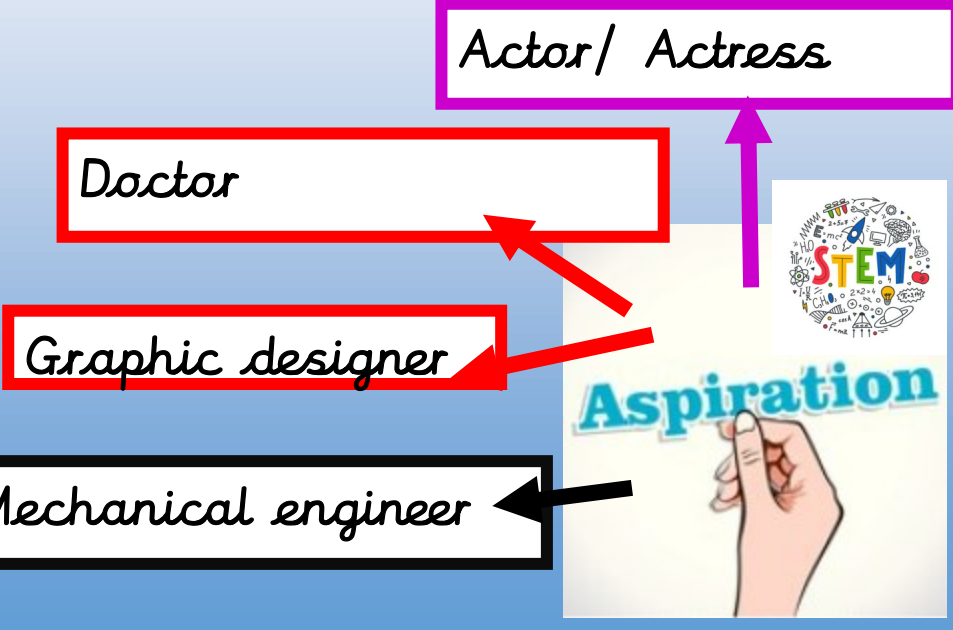
In Geography (Understanding of the World) we will:

- Exploring different locations. This time we are going to explore the forest school every Friday.
- Explore how things work.

In Communication and Language we will:

- Sing a larger repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell long stories.

Where could my learning lead me?



In Science (Understanding of the World) we will:

- Explore how things work.

In the Creative Area we will:

- Draw with increasing complexity and details.
- Using drawings to represent a face, movement and loud noise.
- Explore colour and colour mixing.
- Show different emotions in their drawings.

