

Ryders Green Primary School

Year 1—Curriculum Overview

Spring 1



At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

- Return to school ; 06.01.25
- Science workshop in school— Visiting animals. 14.01.25
- Lat Day of term 14.02.25
- Ryder's Green Clubs found at;
<http://www.rydersgreenprimary.co.uk/>



In English we will:

- Learning how to write instructions.
- Learn why headings, and sub headings are important.
- Find out about verbs and imperative verbs.
- Explore how to apply adverbs
- Begin to learn to lead with rhetorical questions.
- Devise their own set of instructions.



In Reading



In R.E we will:

- Identify and explain how celebrations happen (Easter, Diwali, Eid, Hanukkah, Vaisakhi).

In P.E we will:

- Practise basic skills with balls—rolling, throwing, passing, sending, receiving.
- Develop balance and coordination skills.



In Maths we will:

- Place value to 20.
- Understand numbers 10—20
- Find 1 more and 1 less
- Use a number line - numbers to 20
- Compare and order numbers
- Addition and Subtraction to 20
- Number bonds to 20— subtract ones using number bonds
- Find doubles
- Subtract counting back



In RSHE we will:

- Identify successes and achievements and set simple goals.
- Learn how to tackle challenges and identify how we feel when we succeed.



In Computing we will:

- Learn how to keep personal information safe when using technology.
- Learn how to illustrate an e-book.



Where could my learning lead me?

Motivational speaker

Doctor

Geographer

Wildlife specialist



In Science we will:

- Identify and name parts of the body.
- Draw and label parts of the body
- Find out about our senses; sight, sound, touch, taste and touch.

In Geography we will:

- Locate and describe the home of Emperor Penguins, Asia Panda.
- Describe the African landscape in Namibia.
- Understand an animal's yearly movements and describe the countries it passes over.
- Explain and understand the locations and places from different continents.

In Art we will:

- Use techniques to sketch and colour animals in their habitat.