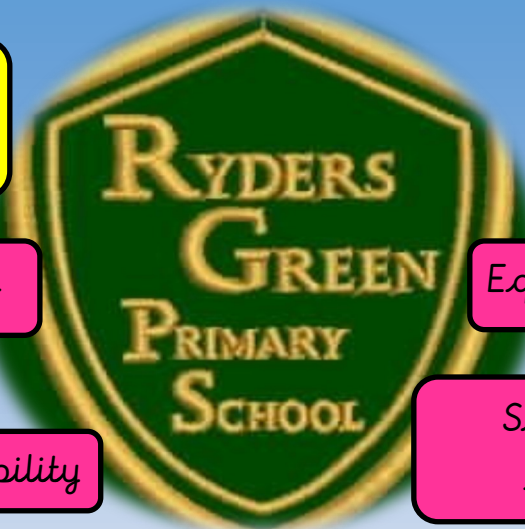


Ryders Green Primary School

Year 4—Curriculum Overview

Spring 2



- At home:**
- Your child should aim to read for 10-15 minutes daily. Please remember to sign their reading record.
 - Century Tech homework will be set every Monday/ Wednesday and should be completed by the following week.
 - Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.
 - Your child should regularly practice their times tables.

Positive interdependence

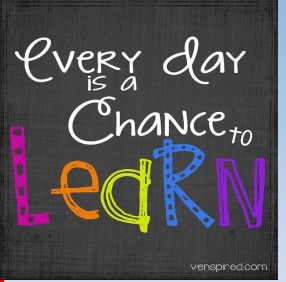
Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

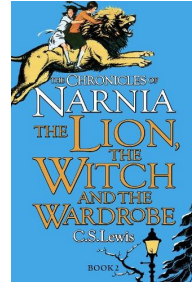
- Key dates:**
- World Book Day 6th March
 - British Science Week 10th-16th March
 - Oak House Visit 20th March
 - Red Nose Day 21st March
 - Year 4 Parent Workshop 2nd April
- Weekly—** After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/>



- In English we will:**
- Writing a newspaper report
 - Developing writing and journalistic skills
 - Using a range of writing techniques
 - (Spelling test every Monday 4J and Friday 4C)



In Reading our focus is:

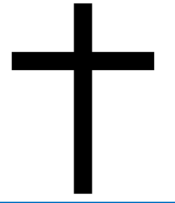


We will also use a variety of fiction and non-fiction text during our reading sessions.

In RSHE we will:

- Learn about friendships and inner strengths.
- Learn about roles of leaders and followers.
- Learning about healthy life choices.

- In R.E we will:**
- Learn about Christianity and Good Friday.



- In P.E we will:**
- Develop our tennis skills and play matches.



- Maths:**
- Learn about equivalent fractions and fraction families.
 - Learn how to add and subtract fractions.
 - Learn about tenths and hundredths.
 - Learn how to divide by 1 and 2 digits with decimals.



- In Music we will:**
- Learn to play a violin.



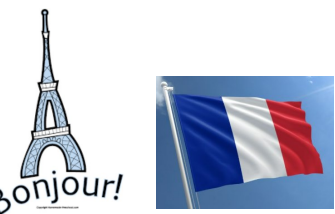
- In Computing we will:**
- Learn about networking.
 - Learn how to create a Wikipedia entry.



- In History we will:**
- Learning about the Tudor era; including daily life.
 - Learning about Tudor food and comparing them to modern food.
 - Learning about Tudor diseases and comparing them to modern medicine.
 - Learning about Tudor crime and punishment.



- In French we will:**
- Learn key vocabulary to describe people's appearances.



Where could my learning lead me?

Pharmaceutical engineer

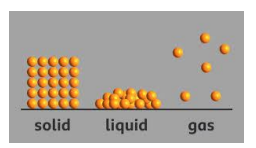
Tour guide

Online author

Pointillism artist



- In Science we will:**
- Learn about how water evaporates.
 - Learn about the Science behind the water cycle to further develop our understanding.
 - Learn how to conduct and record more formal methods of investigation.



- In Art we will:**
- Examine the work of famous artists, e.g. Seurat's.
 - Learn methods and techniques used in pointillism.
 - Create their own piece of pointillism art work.

