

Ryders Green Primary School

Year 6—Curriculum Overview

Spring 2



- At home:**
- Your child should aim to read for 20-30 minutes daily. Please remember to sign their reading record.
 - Century Tech homework will be set weekly and should be completed by the following Wednesday.
 - Children should be actively using Bug Club, TT Rockstars, Spelling Shed and CGP workbooks to support their learning.
 - Attend Morning Booster sessions in school

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- Monday 24th February - Return to school
 - Thursday 6th March - World book day
 - Monday 17th March - Parents evening
 - Friday 21st March - Red Nose Day
 - Friday 22nd March - Easter egg competition
 - Wednesday 9th April - Waw of the term
 - Thursday 10th April - VIB
 - Friday 11th April - Break up for end of term
 - Monday 14th, Tuesday 15th and Wednesday 15th April SATs Booster mornings

- In English we will:**
- Analysis of Shakespearian play scripts
 - Developing coral speaking techniques
 - Create performance
 - Looking at language used and meanings
 - Creating a sonnet

In Reading our focus is..

- In RSHE we will:**
- Look at being healthy and lead a healthy lifestyle



- In R.E we will think about:**
- Can religions help to build a fairer world?

- In P.E we will:**
- Using netball skills, attacking and defending

- Maths:**
- Fractions, decimals and percentages.
 - Area, perimeter and volume
 - Statistics

Fraction	Percent	Decimal
1	100%	1.0
1/2	50%	0.5
1/3	33.3%	0.33
1/4	25%	0.25
1/5	20%	0.2
1/6	16.6%	0.166
1/8	12.5%	0.125
1/10	10%	0.1
1/12	8.3%	0.083



- In Geography we will:**
- Are we damaging our world?
 - Looking at renewable and non-renewable energy
 - Environmental issues and solutions
 - Threats to health and the planet



- In Computing we will:**
- To create a television advert using an a variety of software

Where could my learning lead me?

- In Science we will:**
- Animals including humans
 - Classification of animals
 - Finding out about the Linnaean system
 - Harmful and helpful micro-organisms



- In French we will:**
- Understand and use articles, selecting them according to the gender, with some accuracy.

- In D&T we will:**
- Looking at foods and the vitamins and minerals that are in them and how to create a healthy meal

